

Supplemental Material A

Descriptive Statistics and Correlations for the Study Variables.

	<i>N</i>	Mean or % (<i>SD</i>)	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1. Subjective symbolic religiosity (age 4)	916	2.99 (0.75)	.27***	.30***	.02	.06	.03	.04	.04	.02	.05	.08*	.07	.13***	-.06	-.04
2. Belief in divine punishment (age 4)	916	2.19 (1.0)	-	.08**	-.29***	.18***	.12***	-.24***	-.09*	-.25***	.23***	-.18***	-.16***	-.09*	-.04	-.10**
3. Formal Quranic training (age 4) ^a	915	45.9%	-	-	.13***	-.04	-.04	.14***	.10**	.11**	.03	.10**	.09*	.09**	-.04	.00
4. Family socioeconomic status (age 3)	916	-0.02 (0.97)	-	-	-	-.41***	-.34***	.57***	.24***	.51***	-.22***	.36***	.28***	.26***	.02	.07
5. Gendered parenting attitudes (age 5)	869	3.04 (.83)	-	-	-	-	.49***	-.39***	-.14***	-.27***	.05	-.18**	-.24***	-.12***	.02	-.12***
6. Patriarchal hierarchy in the family (age 5)	864	3.70 (.95)	-	-	-	-	-	-.41***	-.20***	-.29***	.17***	-.19***	-.19***	-.15***	-.02	-.11**
7. Provision of learning materials (age 6)	820	0.43 (0.28)	-	-	-	-	-	-	.35***	.58***	-.20***	.36***	.29***	.31***	.03	.17***
8. Observer-reported academic stimulation (age 6) ^a	804	2.70 (1.03)	-	-	-	-	-	-	-	.48***	-.19***	.15***	.11**	.10**	.05	.01
9. Maternally reported academic stimulation (age 6)	820	3.79 (2.45)	-	-	-	-	-	-	-	-	-.24***	.29***	.23***	.22***	.05	.09**
10. Harsh parenting (age 6)	819	2.15 (0.71)	-	-	-	-	-	-	-	-	-	-.11**	-.05	-.12***	-.05	.00
11. Reading recognition (age 7)	752	38.15 (20.68)	-	-	-	-	-	-	-	-	-	-	.45***	.48***	.07	.32***
12. Reading comprehension (age 7)	745	2.82 (1.35)	-	-	-	-	-	-	-	-	-	-	-	.37***	.03	.21***
13. Mathematics achievement (age 7)	742	22.69 (9.31)	-	-	-	-	-	-	-	-	-	-	-	-	.03	.20***
14. Child female ^a	1052	44.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	.00
15. Whether the child started school at age 6 ^a	803	50.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Notes: ^aFor categorical variables, point-biserial correlations are estimated. * $p \leq .05$, ** $p \leq .01$; *** $p \leq .001$