CAMS-A Parent Response Form (PRF)

The purpose of this form is to assist clinicians in making family-centered decisions regarding parent involvement in treatment, and determining what the parents most need (i.e., their "drivers") - in CAMS, treatment plans are based on the patients' drivers of suicide. In CAMS-A, treatment must involve parents/caregivers at some level. This tool will enable clinicians to be as idiographic in their treatment decisions about parent involvement and parent services as they are about how to address suicidality with their teenage patients.

The PRF should be completed during the first or second session of CAMS-A. As with the SSF, the clinician and parent should be seated side-by-side as the parent completes the PRF. The child should not be present in the room during this process.

Clinician instructions and responses should include:

- Clarification of meaning, if the parent seems unsure about an item or word
 - Note that ultimately, the parents should respond based on their individual sense of meaning about an item or word
- Clarifying questions and <u>brief</u> reflections to convey empathy and understanding
- Providing context and reassurance to the parent that there is no 'best' answer the clinician is interested in understanding the parent's experience, whatever that may be
- Normalizing parent's experiences by acknowledging that a child's suicidality can be very difficult for parents, and can lead to a range of responses
 - Most parents experience a combination of these thoughts and feelings (see, e.g., Wagner, Aiken, Mullaley, & Tobin, 2000; Greene-Palmer et al., 2015)

Parent reactions can change over time; the goal of the PRF is to help the clinician understand the parent's *current* attitudes and emotions.

CAMS-A Parent Response Form-PRF

Patient:_	Parent:	Clinician:		Date:		Time:				
Section	on A									
	fill out each item according to how you feel		44							
i nen ran	k in order of importance 1 to 8 (1=most importance 1)	ortant to 8=least impor	tant).							
Rank										
	1) RATE YOUR SADNESS ABOUT YOUR CH									
		Low sadness:		2	3	4		5	:High	sadness
	What makes me saddest is:									
	2) RATE YOUR FEAR/WORRY ABOUT YOU				•			_	\bigcirc	
	WI . T	Low fear:			3			5	:High	fear
	What I am most worried about is:									<u></u>
	3) RATE YOUR GUILT ABOUT YOUR CHIL		1	2	•				.TT:l.	
	Wilest I feel and the classifier of the continuous	Low guilt:		2	3	4		5	:High	gunt
	What I feel most guilty about is:									
	4) RATE YOUR ANGER ABOUT YOUR CHII	Low anger:	1	2	3	4		5	·Uiah	anger
	I am angriest when:	9			3	-		3	.mgn	anger
	5) RATE YOUR HOPELESSNESS ABOUT YO		LITV							
	3) RATE TOUR HOFELESSNESS ABOUT TO	Low hopelessness:			3	1		5	·Hiah	hopelessness
	I am most hopeless about:	-	1	2	3	7		3	.mgn	nopelessness
	6) RATE YOUR CONFIDENCE IN YOUR AB		FFFC	IVFI	Y W	HFN	ΥΩI	IR C	HII D	IS SUICIDAL :
	o, will fock colving a very fock in	Low confidence:								confidence
	I am uncertain about:		_	_		-			vg	
	7) RATE YOUR AWARENESS ABOUT THE	TRIGGERS FOR YOUR	CHIL	D'S S	UICI	DAL	TY:			
		Low awareness:				4		5	:High	awareness
	My child is most likely to become suicidal when									
	8) RATE YOUR WILLINGNESS TO PARTICI					Γ:				
		Low willingness:	1	2	3	4		5	:High	willingness
	What I most want to change is:									
Section	n B									
	ur level of agreement with the following state	ements:								
	d is responsible for his/her own emotional	Not at all true: 1	2	3	4	5	6	7	8	:Very much true
well-bei										Ū
I am res	ponsible for my child's emotional well-being.	Not at all true: 1	2	3	4	5	6	7	8	:Very much true
Eagling	suicidal is a natural (though problematic)									
	e to extreme emotional distress.	Not at all true: 1	2	3	4	5	6	7	8	:Very much true
-	suicidal is an unnatural and problematic									
	e to extreme emotional distress.	Not at all true: 1	2	3	4	5	6	7	8	:Very much true
believe	my child is suicidal because:									
he one	thing that would be most helpful for my child	l right now is:								
ie one	thing that would be most helpful for my child	d right now is:								