

Supplemental Online Materials

1. Regression Tables for Hypotheses 1 and 2, Study 2

Supplemental Table 1

Study 2: Predicting rated Self-concordance from Assigned Achievement, Achievement Selection, and their interaction (hypothesis 1).

	Self-Concordance		
	β	ΔR^2	p
<u>Step 1</u>		.052	.001
Assigned Achievement	-.246		.001
Achievement Selection	-.001		.987
<u>Step 2</u>		.158	.001
Assigned Ach x Ach Selection	.330		.001

Note. The step 1 predictors were centered prior to computation of the product term, and their coefficients did not change at the second step.

Supplemental Table 2

Study 2: Predicting rated True Self from Assigned Achievement, Achievement Selection, and their interaction (hypothesis 2).

	True Self		
	β	ΔR^2	p
<u>Step 1</u>		.003	.748
Assigned Achievement	-.045		.507
Achievement Selection	-.027		.691
<u>Step 2</u>		.115	.001
Assigned Ach x Ach Selection	.335		.001

Note. The step 1 predictors were centered prior to computation of the product term, and their coefficients did not change at the second step.

2. Complete survey that was administered in Study 1.

Mass Pretest Spring 2022

Start of Block: Intro and Demographics



Q194

CONSENT INFORMATION, IRB project # 1154997

TITLE: Introductory Psychology Pre-Test

INTRODUCTION

Before you take the on-line survey, you must begin by giving your informed consent. Informed consent means that we have told you what you can expect on the questionnaire, explained the purpose of the survey, described any risks or hazards of participating, and outlined compensation for participating, and that you have, in turn, agreed to participate in the survey.

PARTICIPATION AND CREDIT

This questionnaire may take about one hour to complete. Upon completion of this questionnaire, we will award you two credits, one for each half hour it takes to complete the survey, for your Psychology 1000 Course requirements. None of your answers will affect the credit you will earn. You may skip any question that you are uncomfortable with. Your participation is strictly voluntary. You should not feel that you must participate in this study -- your instructor is required to provide you with alternatives to participation in this study that will fulfill the requirements of your introductory psychology course. These alternatives, which might be a research paper, involvement in another project, or something else, are chosen by each individual instructor and should be outlined in the syllabus for your class.

CONFIDENTIALITY

We have used your name and pawprint to give you access to this survey, and we ask for your student number on the survey in order to link your responses to contact information we have for you. Your identifying information is asked so that we may contact you after you have been identified as meeting requirements for some restricted studies. If you are uncomfortable providing your student number and do not wish to participate in any other surveys or experiments, you should not provide your student number. However, the majority of researchers conducting studies require their participants to complete this survey before participating in their experiments. Only researchers who have met strict requirements for conducting ethical research at this institution will have access to your responses. You will never be identified in any public presentation of this data, and thus your confidentiality should be maintained.

PURPOSE OF THE STUDY / DESCRIPTION

Researchers at MU who have ethically-approved studies and wish to conduct research with undergraduates contributed the questions to the survey. These questions are designed to identify students who meet special criteria for restricted studies or experiments. Although the primary role of this survey is for screening, most researchers will report how they used the data in published papers about their studies. For example, if a researcher wants to study only students with low self esteem, the paper she writes would report statistics (like the mean and standard deviation) on everybody who answered the self esteem questions in this survey. Thus, the survey's primary purpose is screening for self-esteem, but data will be reported about everybody, not just the low self esteem students who end up in the later experiment. Of course, only students who take this survey will be invited to participate in these kinds of restricted studies.

There is no deception involved in this study, and you will not be told something that is not true. To participate, you need only read and follow the instructions on the survey as it is presented to you. Please note that some questions ask about your perception of alcohol and marijuana. In the survey, you will be asked some details about who you are (race, religion, home) and what you think of your life right now. We ask about your mood and your drinking practices. We ask your reactions to some statements about people, religious beliefs, racial issues, relationships, and what is important to you. Some of the questions may concern sensitive subjects, such as sexual preferences and attitudes toward homosexuality. Although you are unlikely to benefit personally from taking this survey, benefits for others and for the research community are likely due to the knowledge gained from your participation. For many of the students who take this survey honestly answering the questions about drinking will result in you reporting illegal activity (if you are not 21, drinking is illegal). You may skip any question that you do not want to answer. However, skipping a question might disqualify you from a study for which you would qualify had you answered the question. We will safeguard your honest responses in three ways:

- 1) Only researchers who requested this information will see your responses.
- 2) Although researchers are required to preserve study data for seven years, they will be instructed to remove identifying information from the data they preserve.
- 3) None of the researchers who see your responses are associated with any programs or institutions that enforce drinking laws. None of the researchers are mandated to report underage drinking practices in student populations that they study. However, it is remotely possible that this data could be obtained by a subpoena, breaching your confidentiality.

Note: It is not the policy of the University of Missouri to compensate human subjects in the event the research results in injury. The University of Missouri, in fulfilling its public responsibility, has provided medical, professional and general liability insurance coverage for any injury in the event such injury is caused by the negligence of the University of Missouri, its faculty and staff. The University of Missouri also provides, within the limitations of the laws of the State of Missouri, facilities and medical attention to subjects who suffer injuries while participating in the research projects of the University of Missouri. In the event you have suffered injury as the result of participation in this research program, you are to contact the Risk Management Officer, telephone number (573) 882-1181, at the Health Sciences Center, who can review the matter and provide further information. This statement is not to be construed as an

admission of liability. If you do not understand what is being written above, please contact the investigator listed below.

PARTIAL PARTICIPATION

Once you begin the survey, you should not feel forced to complete it. Every student who begins the survey will receive at least 1 participation credit. You must complete at least 2/3 of the entire survey to be awarded the full 2-credits. However, if you completed the survey, but skipped many questions because you did not feel comfortable answering them, you are entitled to receive the entire 2-credits and you should email the site administrator (see below) explaining your situation.

If you quit before the end, some of your responses will remain present in the data, but you have the option to have them removed, which you can request by emailing the site administrator:
mjcvd3@mail.missouri.edu

Informed consent MUST be documented in accordance with the University of Missouri-Columbia Campus Institutional Review Board for the Protection of Human Subjects in Research, 45 CFR 46, and will be obtained from you electronically. You must be over 18 to give your informed consent and participate. In this study, you will give your informed consent by entering a "yes" response to the first survey question below and by typing in your pawprint (the first 5-6 characters on your MU email address). When you enter a "yes" response to the first survey question, you agree that you have read the consent information provided here, and you give your consent to participate in this study. The presence of that "yes" in your data will indicate that you give your informed consent to participate. If you would like a copy of this consent form, please print this screen. If you have difficulties printing this screen, please contact m.galgali@mail.missouri.edu who will email you a pdf file with the consent form.

After this semester researchers may still wish to contact you to ask if you are interested in participating in additional research studies. These studies would most likely involve payment as compensation or some other forms of incentive. After this consent form, you will be given the opportunity to opt-in to allow researchers to contact you about these potential opportunities after the semester.

If you have any questions about this research project, please feel free to contact Dr. Ken Sheldon, at 884-1547. For additional information regarding human participation in research, please feel free to contact the UMC Campus IRB Office at 573-882-3181. If you experience emotional discomfort while completing the survey that you would like to discuss, you may contact the Psychological Services Clinic at 573-882-4677.

Remember, you may stop your participation at any time without penalty, and you may refuse to answer any question. However, skipping questions may reduce your options for further participation in studies this semester.

Thank you for your participation!

If you would like to receive a written form of this consent information, please contact m.galgali@mail.missouri.edu with a request.

NOTE: You will be automatically logged out after 20 minutes of inactivity, so please keep this in mind when completing lengthy sections.

Would you like to participate in the Pretest?

☐ No (4)

☐ Yes (5)

Page Break

Pawprint

What is your pawprint? For example, if your email address is {masked for review}, type in "qwer12."

Q242 What is your Student ID number? Please look it up, if you don't know it.

email What is the email address that you check most regularly?

phone Please enter the phone number that you want researchers to use to invite you to a study if you meet their special requirements. If you do not want to be contacted via telephone, skip this question.

Include your area code in this format: xxx-xxx-xxxx

Page Break

Contanct_consent

As noted in the consent form, after this semester researchers may still wish to contact you to ask if you are interested in participating in additional research studies. These studies would most likely involve payment as compensation or some other form of incentive. Is it okay for researchers to potentially contact you about these opportunities? Please click a response below:

- ☐ Yes, it is okay for researchers to ask if I am interested in participating in research studies after this semester (1)
- ☐ No, I would prefer not to be contacted about future research studies (2)

Page Break



Gender Continuing on: What is your gender identity?

- ☐ Male (1)
- ☐ Female (2)
- ☐ Female to male transgender (3)
- ☐ Male to female transgender (4)
- ☐ Genderqueer (5)
- ☐ Not sure (6)
- ☐ Other (7) _____

Page Break

Gender_iden How important is your identification with your gender identity?

	Not at all important (1)	. (2)	. (3)	. (4)	Very important (5)
Importance of your gender identity? (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Sexual_orient People are different in their sexual attraction to other people. Which best describes your feelings?

- ☐ 100% heterosexual or straight (1)
- ☐ Mostly heterosexual or straight (2)
- ☐ Bisexual (3)
- ☐ Mostly homosexual or gay (4)
- ☐ 100% homosexual or gay (5)
- ☐ Not sure/other (6) _____

Page Break

Age Your Age

0 10 20 30 40 50 60 70 80 90 100

slide until your age appears ()



Schoolyear Year in School

- ☐ first year (1)
- ☐ second year (2)
- ☐ third year (3)
- ☐ fourth year (4)
- ☐ fifth or more (5)

Race/Ethn Racial/ethnic background (please select as many as apply):

- ☐ Asian or Pacific Islander (1)
- ☐ Black or African American (2)
- ☐ Hispanic/Latino(a) (4)
- ☐ Native American or American Indian (5)
- ☐ White or Caucasian (6)
- ☐ Other (7) _____

Race_Iden How important is your identification with your racial group(s)?

	Not at all important (7)	. (8)	. (9)	. (10)	Very important (11)
Importance of your racial group(s)? (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PolitParty Into what political party would you categorize yourself?

- ☐ Democrat (1)
- ☐ Republican (2)
- ☐ Green (3)
- ☐ Libertarian (4)
- ☐ Tea party (5)
- ☐ Independent (6)
- ☐ None (7)
- ☐ Other (please specify) (8) _____

Political_iden How important is your identification with your political party?

	Not at all important (7)	. (8)	. (9)	. (10)	Very important (11)
Importance of your political party? (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Con or Lib Where do you fall on the political spectrum?

☐ Very Conservative (1)

☐ Conservative (2)

☐ Moderate (3)

☐ Liberal (4)

☐ Very Liberal (5)

Page Break

Religion What is your religious denomination or preference?

▼ Protestant (1) ... Would rather not say (15)

Rel_perference How important is your identification with your religious preference?

	Not at all important (7)	. (8)	. (9)	. (10)	Very important (11)
Importance of your religious preference? (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Income Select the category that includes your family's household income. If you are independent of your parents (i.e. receive no financial support from them) provide YOUR estimated household income.

- ☐ Under \$10,000 (1)
- ☐ \$10,000-\$24,000 (2)
- ☐ \$25,000-\$39,000 (3)
- ☐ \$40,000-\$80,000 (4)
- ☐ \$81,000-\$150,000 (5)
- ☐ Over \$151,000 (6)
-

Vaccinated Have you been vaccinated for COVID?

- ☐ No (1)
- ☐ Yes (2)
-

GPA Enter your current MU GPA with two decimal places. For example, if your GPA is exactly 3, enter 3.00.

NOTE: If this is your first semester at MU, please enter your cumulative GPA from the last school you attended (probably high school).

ACTSAT What was your ACT score? Leave blank if you don't remember or didn't take the ACT.

12 14 17 19 22 24 26 29 31 34 36

ACT score? ()	
---------------	--

Page Break

Major1 What is your current (or most likely) major? You may enter "undecided" if you have no idea what your major will be.

- ☐ Agriculture, Food, and Natural Resources (ex. Animal Science, Plant Science, Nutrition, Ag Econ) (1)
- ☐ Business (ex. Accounting, Finance, Marketing) (2)
- ☐ Engineering (ex. Electrical/Computer, Industrial, mechanical) (3)
- ☐ Physical Sciences (ex. Biology, Chemistry, Mathematics, Archeology) (4)
- ☐ Health Related Professions (ex. Nursing, Physical Therapy, Health Services) (5)
- ☐ Journalism, English, Women's, Black, Religious, Peace Studies, Romance Languages (6)
- ☐ Fine Arts (ex. Drawing, Sculpture, Theater, Dance) (7)
- ☐ Social Sciences (ex. Anthropology, Political Science, Psychology, Sociology) (8)
- ☐ Education (ex. Elementary, Secondary, Special Education), History, Art History (9)
- ☐ Undecided (10)

Current_rel What is your current relationship status?

- ☐ Single (1)
- ☐ Casually dating multiple people (2)
- ☐ Casually dating one person (3)
- ☐ Committed relationship with one person (4)
- ☐ Engaged/Married (5)
- ☐ Widowed (6)
- ☐ Other (7) _____
-

Citizen Are you a U.S. citizen?

- ☐ Yes (1)
- ☐ No (2)
-

US_Identification How important is your identification as a U.S. citizen? (f you are not a U.S. citizen, please leave this question blank)

	Not at all important (7)	. (8)	. (9)	. (10)	Very important (11)
Importance of being an American? (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Intro and Demographics

Start of Block: Kerns



Kerns1 In the past week, what is the most pleasure you experienced from being with other people?

- ☐ none (0)
 - ☐ a little (1)
 - ☐ some (2)
 - ☐ a lot (3)
 - ☐ extreme (4)
-

Kerns2 Have you had experiences with the supernatural?

- ☐ Yes (1)
 - ☐ No (2)
-



Kerns3 In the past week, how often have you experienced pleasure from being with other people?

- ☐ not at all (0)
- ☐ infrequently (1)
- ☐ occasionally (2)
- ☐ often (3)
- ☐ very often (4)

Kerns4 Have you often mistaken objects or shadows for people, or noises for voices?

☐ Yes (1)

☐ No (2)



Kerns5 Looking ahead to being with other people in the next few weeks, how much pleasure do you expect you will experience from being with others?

☐ none (0)

☐ a little (1)

☐ some (2)

☐ a lot (3)

☐ extreme (4)

Kerns6 Do you believe in telepathy (mind-reading)?

☐ Yes (1)

☐ No (2)



Kerns7 In the past week, what is the most pleasure you experienced from hobbies, recreation, or from work?

- ☐ none (0)
 - ☐ a little (1)
 - ☐ some (2)
 - ☐ a lot (3)
 - ☐ extreme (4)
-

Kerns8 Have you ever had the sense that some person or force is around you, even though you cannot see anyone?

- ☐ Yes (1)
 - ☐ No (2)
-



Kerns9 In the past week, how often have you experienced pleasure from hobbies, recreation, or from work?

- ☐ not at all (0)
- ☐ infrequently (1)
- ☐ occasionally (2)
- ☐ often (3)
- ☐ very often (4)

Kerns10 Are you sometimes sure that other people can tell what you are thinking?

☐ Yes (1)

☐ No (2)



Kerns11 Looking ahead to the next few weeks, how much pleasure do you expect you will experience from your hobbies, recreation, or work?

☐ none (0)

☐ a little (1)

☐ some (2)

☐ a lot (3)

☐ extreme (4)

Kerns12 When you look at a person, or yourself in a mirror, have you ever seen the face change right before your eyes?

☐ Yes (1)

☐ No (2)



Kerns13 When it comes to close relationships with your family members, how important have these relationships been to you over the past week?

- ☐ Not at all (0)
 - ☐ A little (1)
 - ☐ somewhat (2)
 - ☐ fairly (3)
 - ☐ extremely (4)
-

Kerns14 Do you believe in clairvoyancy (psychic forces, fortune telling)?

- ☐ Yes (1)
 - ☐ No (2)
-



Kerns15 When it comes to close relationships with your friends, how important have these relationships been to you over the past week?

- ☐ Not at all (0)
 - ☐ A little (1)
 - ☐ somewhat (2)
 - ☐ fairly (3)
 - ☐ extremely (4)
-

Kerns16 I often hear a voice speaking my thoughts aloud.

☐ Yes (1)

☐ No (2)



Kerns17 In the past week how motivated have you been to be around other people and do things with them?

☐ Not at all (0)

☐ a little (1)

☐ some (2)

☐ fairly (3)

☐ very (4)

Kerns18 Can other people feel your feelings when they are not there?

☐ Yes (1)

☐ No (2)



Kerns19 In the past week how much effort have you made to actually do things with other people?

- ☐ Not at all (0)
 - ☐ a little (1)
 - ☐ some (2)
 - ☐ fairly (3)
 - ☐ very (4)
-

Kerns20 Have you ever seen things invisible to other people?

- ☐ Yes (1)
 - ☐ No (2)
-



Kerns21 In the past week how motivated have you been to go to work or school or look for a job or class to take?

- ☐ Not at all (0)
 - ☐ a little (1)
 - ☐ some (2)
 - ☐ fairly (3)
 - ☐ very (4)
-

Kerns22 Have you had experiences with astrology, seeing the future, UFOs, ESP, or a sixth sense?

☐ Yes (1)

☐ No (2)



Kerns23 In the past week how much effort have you made to do things at work or school? (If you are not working or going to school, how much effort have you made to look for a job or go to school?)

☐ not at all (0)

☐ a little (1)

☐ some (2)

☐ fairly (3)

☐ very (4)

Kerns24 Do everyday things seem unusually large or small?

☐ Yes (1)

☐ No (2)



Kerns25 In the past week how motivated have you been to do hobbies or other recreational activities?

- ☐ not at all (0)
 - ☐ a little (1)
 - ☐ some (2)
 - ☐ fairly (3)
 - ☐ very (4)
-

Kerns26 Have you ever felt that you are communicating with another person telepathically (by mind-reading)?

- ☐ Yes (1)
 - ☐ No (2)
-



Kerns27 In the past week how much effort have you made to actually do any hobbies or recreational activities?

- ☐ not at all (0)
 - ☐ a little (1)
 - ☐ some (2)
 - ☐ fairly (3)
 - ☐ very (4)
-

Kerns28 Does your sense of smell sometimes become unusually strong?

☐ Yes (1)

☐ No (2)

Kerns29 Do you ever suddenly feel distracted by distant sounds that you are not normally aware of?

☐ Yes (1)

☐ No (2)

Kerns30 Are your thoughts sometimes so strong that you can almost hear them?

☐ Yes (1)

☐ No (2)

End of Block: Kerns

Start of Block: Bettencourt

Bettencourt_1 Your Central and Important Role

All of us have a variety of social roles. Examples of these roles include: boyfriend, girlfriend, close friend, brother, sister, daughter, son, worker/employee, teacher, student, athlete.

Choose the role you believe is the most central to and important in your life.

In the space below, please **type in only ONE** of your social roles.

Please type in your most central/important social role below.

Bettencourt_2 Please read each statement, below, and use the following rating scale to indicate which answer best fits your response. Bear in mind the role you just typed in, above.

[illegible]

○ ○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○ ○

Q256 Type in your most important social role, again.

Page Break

Q257 Please read each statement, below, and use the following rating scale to indicate which answer best fits your response. Bear in mind the role you just typed in, above.

[illegible]

○ ○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○ ○

24. -
Fulfilling
this role
sometimes
prevents
me from
doing
things that
I would
otherwise
do. (12)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

25. - When
I meet
someone
new, I
usually
refer to my
role and
talk about
myself with
respect to
it. (13)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

26. - I feel
that, in
many ways,
this role
defines
who I am.
(14)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

27. - I feel I
should
adhere to a
certain
pattern of
behaviors
when I
fulfill this
role. (15)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Bettencourt_3 Please rate the accuracy of each statement below.

	Never or very rarely true (1)	Rarely true (2)	Sometimes true (3)	Often true (4)	Very often or always true (5)
When I take a shower or a bath, I stay alert to the sensations of water on my body. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm good at finding words to describe my feelings. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't pay attention to what I'm doing because I'm daydreaming, worrying, or otherwise distracted. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe some of my thoughts are abnormal or bad and I shouldn't think that way. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I have distressing thoughts or images, I "step back" and am aware of the thought or image without getting taken over by it. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I notice how foods and drinks affect my thoughts, bodily sensations, and emotions. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I have trouble thinking of the right words to express how I feel about things. (9)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

I do jobs or tasks automatically without being aware of what I'm doing. (10)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

I think some of my emotions are bad or inappropriate and I shouldn't feel them. (11)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

When I have distressing thoughts or images, I am able just to notice them without reacting. (12)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

I pay attention to sensations, such as the wind in my hair or sun on my face. (13)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Even when I'm feeling terribly upset, I can find a way to put it into words. (14)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

I find myself doing things without paying attention. (15)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

I tell myself I shouldn't be feeling the way I'm feeling. (16)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

When I have
distressing
thoughts or
images, I just
notice them and
let them go.
(17)



End of Block: Bettencourt

Start of Block: Sheldon

Sheldon_1 **Below are a number of words that describe different feelings and emotions. Please read each item and then indicate to what extent you feel this way right now in your life.**

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
happy (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sad (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
joyful (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
worried (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
pleased (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
frustrated (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
cheerful (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
upset (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
enjoyment/fun (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completely satisfied with my life (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Things will have to change before I feel satisfied with my life (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q304 Below are two statements about happiness. Please pick the one you think is most accurate.

- ☐ The key to happiness is feeling strong positive emotions and pleasure most of the time, and minimal amounts of pain and negative emotions. (1)
 - ☐ The key to happiness is doing projects or activities the person understands to be meaningful and central to their identity, such as their career, family, or working toward some other higher purpose. (5)
-

Q272 Below are three sequences by which a person may become happier in life. Which sequence makes the most sense to you? Pick just one.

- ☐ You start doing virtuous new things that make you a better person. As a result, you feel many positive emotions and are happy. (1)
 - ☐ You start feeling lots of positive emotions and happiness. As a result, you start doing virtuous new things that make you a better person. (5)
 - ☐ There is no connection between being a virtuous, good person and feeling lots of positive emotions and being happy. (6)
-

Q306 I think that most people are..... (pick one)

- ☐ Not happy (4)
 - ☐ Neither happy nor unhappy (5)
 - ☐ Happy (6)
-

Q278 I think that I am... (pick one)

- ☐ significantly less happy than most people (1)
 - ☐ somewhat less happy than most people (4)
 - ☐ about as happy as most people (5)
 - ☐ somewhat more happy than most people (6)
 - ☐ significantly more happy than most people. (7)
-

Page Break

Q134 Below are some basic motives that people pursue in life. Which motives are most important to you? Be sure to give low as well as high ratings!

	Strongly disagree (6)	Somewhat disagree (7)	Neither agree nor disagree (8)	Somewhat agree (9)	Strongly agree (10)
1. Maintaining high standards for the quality of my work. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Personally producing work of high quality. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Projects that challenge me to the limits of my ability. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Being in the company of friends as much as possible. (23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Engaging in a lot of activities with other people. (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Encounters with other people make me happy. (26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q276 Below are 4 motives. Please rank order them, from 1 to 4, in their importance to you.

- _____ Being in the company of friends as much as possible.. (6)
- _____ Projects that challenge me to the limits of my ability. (7)
- _____ Maintaining high standards for the quality of my work. (8)
- _____ Engaging in a lot of activities with other people. (9)

Q137 Below are two types of goals: achievement and intimacy. We're going to ask you questions about one type of goal, in particular. Your first task is to pick that goal. Which type of goal seems to best fit with your personality, that you are willing to answer a few questions about, in the next section?

I pick the....

- ☐ Social goal (trying to have a rich social life and many friends). (6)
- ☐ Achievement goal (trying to do your best to excel in some task). (5)

Page Break

Q3487 Because we need balanced responses across the two types of goals, you have been randomly assigned to answer questions about just one of them - the Achievement Goal. Please answer the questions below even if you didn't actually pick Achievement goals to think about.

Page Break

Q3488 Think about the type of goal you were just assigned, Achievement. Why would you pursue such a goal, at this point in time?

I would pursue the goal assigned to me ...

	Not at all for this reason (1)	A little for this reason (2)	Somewhat for this reason (3)	Very much for this reason (4)	Completely for this reason (5)
Because of external rewards or incentives it will bring. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because others would want or expect me to (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because I would have felt guilty if I didn't (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because I didn't want to feel bad about myself (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because it was meaningful to me (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because it is something I value and find important (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because I thought it would be interesting or fun (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because I would enjoy it (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q168 Below are more questions related to the goal you were randomly assigned.

	Not at all (1)	. (3)	. (4)	Moderately (5)	. (6)	. (7)	Very Much (8)
How satisfied are you with the goal you were assigned? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How pleased are you with the goal you were assigned? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How confident are you that you were assigned the right goal? (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

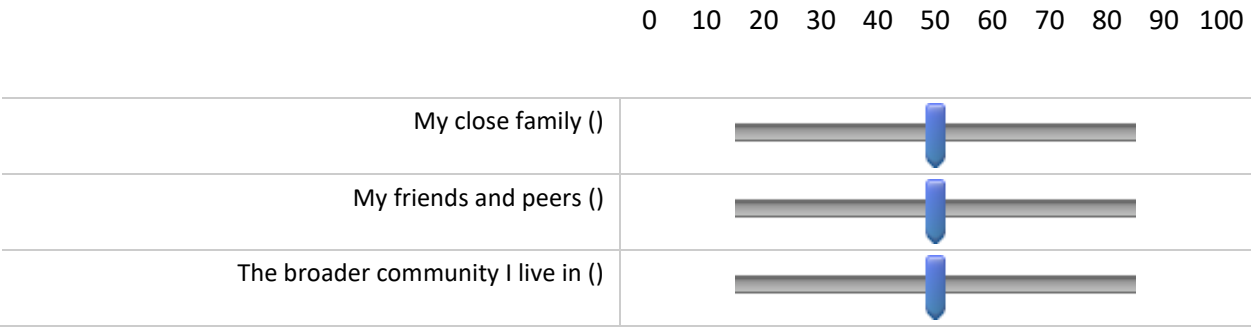
Q34 Suppose you were to keep thinking about the goal you were assigned (achievement or social), and also tried to make more of it happen in your life, in the next couple of weeks. Why not? You just thought about it, a bunch! Next are some questions about how that might go, for you.

Q35 Please rate your agreement or disagreement with each statement below.

	Strongly disagree (6)	Somewhat disagree (7)	Neither agree nor disagree (8)	Somewhat agree (9)	Strongly agree (10)
I would try very hard on this goal (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would expect to do well on this goal (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would attain this goal (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would be able to overcome obstacles to this goal (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q106 We're interested what percentage of various types of people in your life have gotten vaccinated. Please give your best guess!

About ____% of my _____ have gotten vaccinated.



Q102 These questions concern National Authorities (public health officials, doctors in the news) who give information about vaccination. How have they seemed to treat you, during the pandemic? Please rate your agreement or disagreement with each statement.

	Much disagreement (1)	Some disagreement (2)	Neutral (3)	Some agreement (4)	Much agreement (5)
I feel that national authorities provide me with choices and options regarding vaccination. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel my vaccination concerns are understood by national authorities. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National authorities try to control my decisions. (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National authorities try to tell me what to do. (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q103 These questions concern local authorities you know (parents, mentors, local leaders) who give information about vaccination. How have they seemed to treat you, during the pandemic? Please rate your agreement or disagreement with each statement.

	Much disagreement (1)	Some disagreement (2)	Neutral (3)	Some agreement (4)	Much agreement (5)
I feel that local authorities provide me with choices and options regarding vaccination. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel my vaccination concerns are understood by local authorities. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local authorities try to control my decisions. (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local authorities try to tell me what to do. (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q274 Are you vaccinated against COVID, with at least 2 shots?

☐ No (1)

☐ Yes (2)

Q275 IF you are vaccinated against COVID, with at least 2 shots, have you also gotten the booster?
(leave blank if your answer to the question above was "no").

☐ No (1)

☐ Yes (2)

Page Break

Q273 Why did you get vaccinated, i.e., at least one shot? (NOTE: If you have received NO shots, please rate why you WOULD get vaccinated, if you changed your mind and decided to. Thanks!).

	Not at all for this reason (1)	A little for this reason (2)	Somewhat for this reason (3)	Very much for this reason (4)	Completely for this reason (5)
Because of external rewards or incentives it brought (or will bring). (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because others wanted or expected me to (or now want and expect me to) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because I would have felt guilty if I didn't (or that I would feel guilty if I didn't) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because I didn't want to feel bad about myself (or wouldn't want to feel bad) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because it was meaningful to me (or would be meaningful to me) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because it is something I valued and found important (or that I would value/find important) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q277 ANSWER ONLY IF YOU ARE NOT VACCINATED: Why would you make a concerted effort to AVOID getting vaccinated?

	Not at all for this reason (1)	A little for this reason (2)	Somewhat for this reason (3)	Very much for this reason (4)	Completely for this reason (5)
Because of the external rewards or incentives of being unvaccinated. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because others want or expect me NOT to get vaccinated. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because I would feel guilty if I got vaccinated. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because I wouldn't want to feel bad about myself, for having gotten vaccinated. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because it is meaningful to me to avoid vaccination. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because avoiding vaccination is something I value and find important. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Sheldon

Start of Block: King



MIL Using the scale, please indicate your current feelings by selecting how much you agree or disagree with the following statements:

[illegible]

I have certain life goals that compel me to keep going. (12)

○ ○ ○ ○ ○ ○ ○

I don't know
what I am
trying to
accomplish
in life. (13)

○ ○ ○ ○ ○ ○ ○

I don't have
compelling
life goals
that keep
me going.
(14)

○ ○ ○ ○ ○ ○ ○

Whether my
life ever
existed
matters
even in the
grand
scheme of
the universe.
(15)

○ ○ ○ ○ ○ ○ ○

Even considering how big the universe is, I can say that my life matters. (16)

○ ○ ○ ○ ○ ○ ○

My
existence is
not
significant in
the grand
scheme of
things. (17)

○ ○ ○ ○ ○ ○ ○

Given the vastness of the universe, my life does not matter.
(18)

○ ○ ○ ○ ○ ○ ○



racist **Racism** refers to prejudice, discrimination, or hostile feelings directed against a person or people on the basis of their membership in a particular racial or ethnic group. For example, a person who holds negative views of Black people because of the color of their skin would be considered racist. We are interested in people's views of racism, itself. That is, we want to know how people understand racism and people who hold racist views.

Does someone you love have racist attitudes toward Black people? Here we mean someone who you have a close, personal relationship with, who you also believe holds racist attitudes. Specifically, we are interested in knowing if you have a close personal relationship with someone who has openly expressed racist views.

☐ Yes (1)

☐ No (0)

s_media The following is a list of popular social media platforms. Please check off whichever ones you use on at least a weekly basis:

☐

Facebook (1)

☐

Instagram (2)

☐

Snapchat (3)

☐

Twitter (4)

☐

YouTube (5)

☐

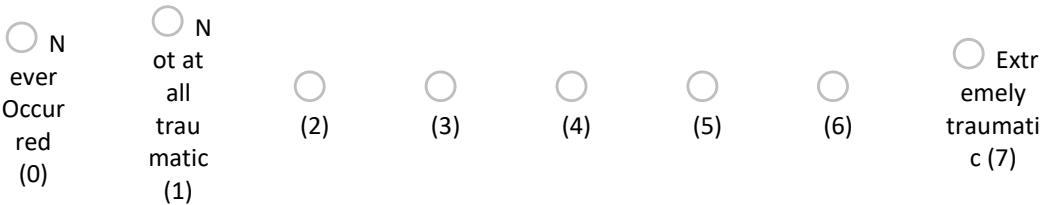
Other (please specify) (6) _____



JVQ These are questions about some things that might have happened during your childhood. Your “childhood” begins **when you are born and continues through age 17**. It might help to take a minute and think about the different schools you attended, different places you might have lived, or different

people who took care of you during your childhood. Try your best to think about your entire childhood as you answer these questions.

When you were a child, did anyone steal something from you and never give it back? Things like a backpack, money, watch, clothing, bike, stereo, or anything else? And if so, how traumatic was it? (1)



Sometimes people are attacked with sticks, rocks, guns, knives, or other things that would hurt. When you were a child, did anyone hit or attack you on purpose with an object or weapon?

Somewhere like:
at home,
at school,
at a store, in a car, on the street, or anywhere else?

And if so, how traumatic was it? (2)

☐ Never Occurred (0)

☐ Not at all traumatic (1)

☐ (2)

☐ (3)

☐ (4)

☐ (5)

☐ (6)

☐ Extremely traumatic (7)

When you were a child, did anyone hit or attack you without using an object or weapon? And if so, how traumatic was it? (3)

☐ Never Occurred (0)

☐ Not at all traumatic (1)

☐ (2)

☐ (3)

☐ (4)

☐ (5)

☐ (6)

☐ Extremely traumatic (7)

When you were a child, did you get scared or feel really bad because grown-ups in your life (including parents, babysitters, adults who lived with you, or others who watched you) called you names, said mean things to you, or said they didn't want you? (4)

☐ Never Occurred (0)

☐ Not at all traumatic (1)

☐ (2)

☐ (3)

☐ (4)

☐ (5)

☐ (6)

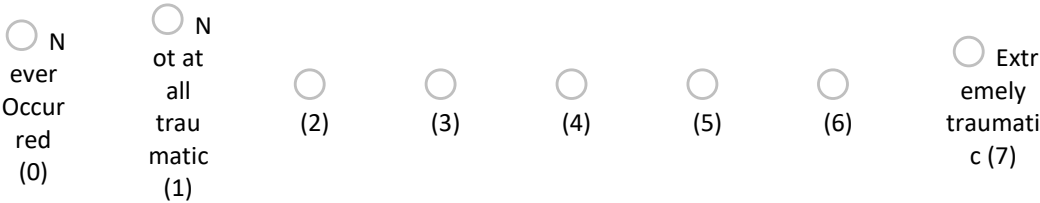
☐ Extremely traumatic (7)

Someti
mes
groups
of kids
or gangs
attack
people.
When
you
were a
child,
did a
group of
kids or a
gang hit,
jump, or
attack
you?
And if
so, how
traumat
ic was
it? (5)

When
you
were a
child,
did any
kid,
even a
brother
or
sister,
hit you?
Somewh
ere like:
at
home,
at
school,
out
playing,
in a
store, or
anywhe
re else?
And if
so, how
traumat
ic was
it? (6)

<input type="radio"/> Never Occurred (0)	<input type="radio"/> Not at all traumatic (1)	<input type="radio"/> (2)	<input type="radio"/> (3)	<input type="radio"/> (4)	<input type="radio"/> (5)	<input type="radio"/> (6)	<input type="radio"/> Extremely traumatic (7)
<input type="radio"/> Never Occurred (0)	<input type="radio"/> Not at all traumatic (1)	<input type="radio"/> (2)	<input type="radio"/> (3)	<input type="radio"/> (4)	<input type="radio"/> (5)	<input type="radio"/> (6)	<input type="radio"/> Extremely traumatic (7)

When you were a child, did you get scared or feel really bad because kids were calling you names, saying mean things to you, or saying they didn't want you around? And if so, how traumatic was it? (7)



When you were a child, did a grown-up you know touch your private parts when they shouldn't have or make you touch their private parts? Or did a grown-up you know force you to have sex? And if so, how traumatic was it? (8)

☐ Never Occurred (0)

☐ Not at all traumatic (1)

☐ (2)

☐ (3)

☐ (4)

☐ (5)

☐ (6)

☐ Extremely traumatic (7)

When you were a child, did a grown-up you did not know touch your private parts when they shouldn't have, make you touch their private parts or force you to have sex? And if so, how traumatic was it? (9)

☐ Never Occurred (0)

☐ Not at all traumatic (1)

☐ (2)

☐ (3)

☐ (4)

☐ (5)

☐ (6)

☐ Extremely traumatic (7)

When you were a child, did you SEE a parent get pushed, slapped, hit, punched, or beat up by another parent, or their boyfriend or girlfriend? And if so, how traumatic was it? (10)

☐ Never Occurred (0)

☐ Not at all traumatic (1)

☐ (2)

☐ (3)

☐ (4)

☐ (5)

☐ (6)

☐ Extremely traumatic (7)

When you were a child, in real life, did you SEE anyone get attacked on purpose WITH a stick, rock, gun, knife, or other thing that would hurt? Somewhere like: at home, at school, at a store, in a car, on the street, or anywhere else? And if so, how traumatic was it? (11)

☐ Never Occurred (0)

☐ Not at all traumatic (1)

☐ (2)

☐ (3)

☐ (4)

☐ (5)

☐ (6)

☐ Extremely traumatic (7)

When you were a child, were you in any place in real life where you could see or hear people being shot, bombs going off, or street riots? And if so, how traumatic was it? (12)

<input type="radio"/> Never Occurred (0)	<input type="radio"/> Not at all traumatic (1)	<input type="radio"/> (2)	<input type="radio"/> (3)	<input type="radio"/> (4)	<input type="radio"/> (5)	<input type="radio"/> (6)	<input type="radio"/> Extremely traumatic (7)
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End of Block: King

Start of Block: Boness/Sher

Page Break

Boness/Sher_5 Over the past 12 months, how many times have you had **10** or more alcoholic drinks in a row?

- ☐ I've never had alcohol (1)
 - ☐ I've had alcohol but not in the past 12 months (4)
 - ☐ 1 time in the past 12 months (5)
 - ☐ 2 times in the past 12 months (6)
 - ☐ 3 times in the past 12 months (7)
 - ☐ 4 - 6 times in the past 12 months (8)
 - ☐ 7 - 11 times in the past 12 months (9)
 - ☐ 12 - 20 times in the past 12 months (10)
 - ☐ 21 - 39 times in the past 12 months (11)
 - ☐ 40 or more times in the past 12 months (12)
-

Boness/Sher_6 Over the past 12 months, how many times have you had **15** or more alcoholic drinks in a row?

- ☐ I've never had alcohol (1)
- ☐ I've had alcohol but not in the past 12 months (4)
- ☐ 1 time in the past 12 months (5)
- ☐ 2 times in the past 12 months (6)
- ☐ 3 times in the past 12 months (7)
- ☐ 4 - 6 times in the past 12 months (8)
- ☐ 7 - 11 times in the past 12 months (9)
- ☐ 12 - 20 times in the past 12 months (10)
- ☐ 21 - 39 times in the past 12 months (11)
- ☐ 40 or more times in the past 12 months (12)

Boness/Sher_7 Over the past 12 months, what is the maximum number of alcoholic drinks you've ever had in a 24-hour period?

Boness/Sher_8 Have you had at least 12 SEPARATE drinking occasions in the PAST 12 MONTHS?

- ☐ No (1)
- ☐ Yes (2)

End of Block: Boness/Sher

Start of Block: Arndt lab

PM_inst Please answer the questions below using the scale provided.

PM1 Any equipment that the military uses should be allowed to be used by police officers as well.

- ☐ Strongly Disagree (1)
 - ☐ Disagree (2)
 - ☐ Slightly Disagree (3)
 - ☐ Neither Agree nor Disagree (4)
 - ☐ Slightly Agree (5)
 - ☐ Agree (6)
 - ☐ Strongly Agree (7)
-

PM2 Police should be able to use anything they need in order to combat crime.

- ☐ Strongly Disagree (1)
 - ☐ Disagree (2)
 - ☐ Slightly Disagree (3)
 - ☐ Neither Agree nor Disagree (4)
 - ☐ Slightly Agree (5)
 - ☐ Agree (6)
 - ☐ Strongly Agree (7)
-

PM3 Police should have more access to military equipment than they currently do.

- ☐ Strongly Disagree (1)
 - ☐ Disagree (2)
 - ☐ Slightly Disagree (3)
 - ☐ Neither Agree nor Disagree (4)
 - ☐ Slightly Agree (5)
 - ☐ Agree (6)
 - ☐ Strongly Agree (7)
-

PM4 I would feel safer if police officers had more access to military equipment.

- ☐ Strongly Disagree (1)
 - ☐ Disagree (2)
 - ☐ Slightly Disagree (3)
 - ☐ Neither Agree nor Disagree (4)
 - ☐ Slightly Agree (5)
 - ☐ Agree (6)
 - ☐ Strongly Agree (7)
-

PM5 In order to effectively fight crime, it is important that police officers have access to all the latest military equipment.

- ☐ Strongly Disagree (1)
 - ☐ Disagree (2)
 - ☐ Slightly Disagree (3)
 - ☐ Neither Agree nor Disagree (4)
 - ☐ Slightly Agree (5)
 - ☐ Agree (6)
 - ☐ Strongly Agree (7)
-

PM6 The police are not militarized enough.

- ☐ Strongly Disagree (1)
 - ☐ Disagree (2)
 - ☐ Slightly Disagree (3)
 - ☐ Neither Agree nor Disagree (4)
 - ☐ Slightly Agree (5)
 - ☐ Agree (6)
 - ☐ Strongly Agree (7)
-

PM7 Police militarization is essential for public safety.

- ☐ Strongly Disagree (1)
 - ☐ Disagree (2)
 - ☐ Slightly Disagree (3)
 - ☐ Neither Agree nor Disagree (4)
 - ☐ Slightly Agree (5)
 - ☐ Agree (6)
 - ☐ Strongly Agree (7)
-

CB_prompt

There is often debate about whether or not the public is told the whole truth about various important issues. This questions below are designed to assess your beliefs about some of these subjects.

Please indicate the degree to which you believe each statement is likely to be true using the scale provided.

CSB_1 The government is involved in the murder of innocent citizens and/or well-known public figures, and keeps this a secret.

- ☐ Definitely not true (1)
 - ☐ Probably not true (2)
 - ☐ Not sure/ cannot decide (3)
 - ☐ Probably true (4)
 - ☐ Definitely true (5)
-

CSB_2 The government permits or perpetrates acts of terrorism on its own soil, disguising its involvement.

- ☐ Definitely not true (1)
 - ☐ Probably not true (2)
 - ☐ Not sure/ cannot decide (3)
 - ☐ Probably true (4)
 - ☐ Definitely true (5)
-

CSB_3 The government uses people as patsies to hide its involvement in criminal activity.

- ☐ Definitely not true (1)
 - ☐ Probably not true (2)
 - ☐ Not sure/ cannot decide (3)
 - ☐ Probably true (4)
 - ☐ Definitely true (5)
-

CSB_4 The power held by heads of state is second to that of small unknown groups who really control world politics.

- ☐ Definitely not true (1)
 - ☐ Probably not true (2)
 - ☐ Not sure/ cannot decide (3)
 - ☐ Probably true (4)
 - ☐ Definitely true (5)
-

CSB_5 A small, secret group of people is responsible for making all major world decisions, such as going to war.

- ☐ Definitely not true (1)
 - ☐ Probably not true (2)
 - ☐ Not sure/ cannot decide (3)
 - ☐ Probably true (4)
 - ☐ Definitely true (5)
-

CSB_6 Certain significant events have been the result of the activity of a small group who secretly manipulate world events.

- ☐ Definitely not true (1)
 - ☐ Probably not true (2)
 - ☐ Not sure/ cannot decide (3)
 - ☐ Probably true (4)
 - ☐ Definitely true (5)
-

CSB_7 The spread of certain viruses and/or diseases is the result of the deliberate, concealed efforts of some organization.

- ☐ Definitely not true (1)
 - ☐ Probably not true (2)
 - ☐ Not sure/ cannot decide (3)
 - ☐ Probably true (4)
 - ☐ Definitely true (5)
-

CSB_8 Technology with mind-control capacities is used on people without their knowledge.

- ☐ Definitely not true (1)
 - ☐ Probably not true (2)
 - ☐ Not sure/ cannot decide (3)
 - ☐ Probably true (4)
 - ☐ Definitely true (5)
-

CSB_9 Experiments involving new drugs or technologies are routinely carried out on the public without their knowledge or consent.

- ☐ Definitely not true (1)
 - ☐ Probably not true (2)
 - ☐ Not sure/ cannot decide (3)
 - ☐ Probably true (4)
 - ☐ Definitely true (5)
-

CSB_10 Groups of scientists manipulate, fabricate, or suppress evidence in order to deceive the public.

- ☐ Definitely not true (1)
 - ☐ Probably not true (2)
 - ☐ Not sure/ cannot decide (3)
 - ☐ Probably true (4)
 - ☐ Definitely true (5)
-

CSB_11 New and advanced technology which would harm current industry is being suppressed.

- ☐ Definitely not true (1)
 - ☐ Probably not true (2)
 - ☐ Not sure/ cannot decide (3)
 - ☐ Probably true (4)
 - ☐ Definitely true (5)
-

CSB_12 A lot of important information is deliberately concealed from the public out of self-interest.

- ☐ Definitely not true (1)
 - ☐ Probably not true (2)
 - ☐ Not sure/ cannot decide (3)
 - ☐ Probably true (4)
 - ☐ Definitely true (5)
-

AE_Prompt Now you will see a number of statements that may or may not apply to you. For each, indicate the extent to which you agree or disagree with that statement.

AE1 I feel all alone these days.

- ☐ Strongly Disagree (1)
 - ☐ Disagree (2)
 - ☐ Somewhat Disagree (3)
 - ☐ Neither Agree or Disagree (4)
 - ☐ Somewhat Agree (5)
 - ☐ Agree (6)
 - ☐ Strongly Agree (7)
-

AE 3 I often feel discriminated against.

- ☐ Strongly Disagree (1)
 - ☐ Disagree (2)
 - ☐ Somewhat Disagree (3)
 - ☐ Neither Agree or Disagree (4)
 - ☐ Somewhat Agree (5)
 - ☐ Agree (6)
 - ☐ Strongly Agree (7)
-

AE5 My whole world feels like it's falling apart.

- ☐ Strongly Disagree (1)
 - ☐ Disagree (2)
 - ☐ Somewhat Disagree (3)
 - ☐ Neither Agree or Disagree (4)
 - ☐ Somewhat Agree (5)
 - ☐ Agree (6)
 - ☐ Strongly Agree (7)
-

AE7 I wish I were somebody important.

- ☐ Strongly Disagree (1)
 - ☐ Disagree (2)
 - ☐ Somewhat Disagree (3)
 - ☐ Neither Agree or Disagree (4)
 - ☐ Somewhat Agree (5)
 - ☐ Agree (6)
 - ☐ Strongly Agree (7)
-

AE9 I don't like to live by society's rules.

- ☐ Strongly Disagree (1)
 - ☐ Disagree (2)
 - ☐ Somewhat Disagree (3)
 - ☐ Neither Agree or Disagree (4)
 - ☐ Somewhat Agree (5)
 - ☐ Agree (6)
 - ☐ Strongly Agree (7)
-

AE11 It's hard for me to tell just what is right and wrong these days.

- ☐ Strongly Disagree (1)
 - ☐ Disagree (2)
 - ☐ Somewhat Disagree (3)
 - ☐ Neither Agree or Disagree (4)
 - ☐ Somewhat Agree (5)
 - ☐ Agree (6)
 - ☐ Strongly Agree (7)
-

Hope_inst For each of the following items, please indicate the degree to which you agree or disagree with each.

Hope1 I feel hopeful.

- ☐ Strongly Disagree (1)
 - ☐ Disagree (2)
 - ☐ Somewhat Disagree (3)
 - ☐ Somewhat Agree (4)
 - ☐ Agree (5)
 - ☐ Strongly Agree (6)
-

Hope2 I can see little hope for my future.

- ☐ Strongly Disagree (1)
 - ☐ Disagree (2)
 - ☐ Somewhat Disagree (3)
 - ☐ Somewhat Agree (4)
 - ☐ Agree (5)
 - ☐ Strongly Agree (6)
-

Hope3 I am hopeful with regard to my life.

- ☐ Strongly Disagree (1)
 - ☐ Disagree (2)
 - ☐ Somewhat Disagree (3)
 - ☐ Somewhat Agree (4)
 - ☐ Agree (5)
 - ☐ Strongly Agree (6)
-

Hope4 I am hopeful about the future.

- ☐ Strongly Disagree (1)
 - ☐ Disagree (2)
 - ☐ Somewhat Disagree (3)
 - ☐ Somewhat Agree (4)
 - ☐ Agree (5)
 - ☐ Strongly Agree (6)
-

Hope5 I am hopeless about some parts of my life.

- ☐ Strongly Disagree (1)
- ☐ Disagree (2)
- ☐ Somewhat Disagree (3)
- ☐ Somewhat Agree (4)
- ☐ Agree (5)
- ☐ Strongly Agree (6)

End of Block: Arndt lab

Start of Block: Amanda Rose

El_inst Please rate the extent to which you agree or disagree with the following statements IN GENERAL.

EIS1 I usually feel like people share my outlook on life.

- ☐ 1 - Strongly Disagree (1)
 - ☐ 2 (2)
 - ☐ 3 (3)
 - ☐ 4 (4)
 - ☐ 5 (5)
 - ☐ 6 (6)
 - ☐ 7 - Strongly Agree (7)
-

EIS2 I often have the same reactions to things that other people around me do.

☐ 1 - Strongly Disagree (1)

☐ 2 (2)

☐ 3 (3)

☐ 4 (4)

☐ 5 (5)

☐ 6 (6)

☐ 7 - Strongly Agree (7)

ESI3 People around me tend to react to things in our environment the same way I do.

☐ 1 - Strongly Disagree (1)

☐ 2 (2)

☐ 3 (3)

☐ 4 (4)

☐ 5 (5)

☐ 6 (6)

☐ 7 - Strongly Agree (7)

EIS4 People do not often share my perspective.

- ☐ 1 - Strongly Disagree (1)
 - ☐ 2 (2)
 - ☐ 3 (3)
 - ☐ 4 (4)
 - ☐ 5 (5)
 - ☐ 6 (6)
 - ☐ 7 - Strongly Agree (7)
-

EIS5 Other people usually do not understand my experiences.

- ☐ 1 - Strongly Disagree (1)
 - ☐ 2 (2)
 - ☐ 3 (3)
 - ☐ 4 (4)
 - ☐ 5 (5)
 - ☐ 6 (6)
 - ☐ 7 - Strongly Agree (7)
-

EIS6 People often have the same "take" or perspective on things that I do.

☐ 1 - Strongly Disagree (1)

☐ 2 (2)

☐ 3 (3)

☐ 4 (4)

☐ 5 (5)

☐ 6 (6)

☐ 7 - Strongly Agree (7)

Q9 Please answer the following questions using the scale provided.

Selfesteem I have high self-esteem.

- ☐ 1 - Not very true of me (1)
 - ☐ 2 (2)
 - ☐ 3 (3)
 - ☐ 4 (4)
 - ☐ 5 (5)
 - ☐ 6 (6)
 - ☐ 7 (7)
 - ☐ 8 (8)
 - ☐ 9 - Very true of me (9)
-

Lone1 How often do you feel isolated from others?

- ☐ 1 - Hardly ever (1)
 - ☐ 2 (2)
 - ☐ 3 (3)
 - ☐ 4 - Some of the time (4)
 - ☐ 5 (5)
 - ☐ 6 (6)
 - ☐ 7 - Often (7)
-

Lone2 How often do you feel left out?

- ☐ 1 - Hardly ever (1)
 - ☐ 2 (2)
 - ☐ 3 (3)
 - ☐ 4 - Some of the time (4)
 - ☐ 5 (5)
 - ☐ 6 (6)
 - ☐ 7 - Often (7)
-

Lone3 How often do you feel like you lack companionship?

- ☐ 1 - Hardly ever (1)
 - ☐ 2 (2)
 - ☐ 3 (3)
 - ☐ 4 - Some of the time (4)
 - ☐ 5 (5)
 - ☐ 6 (6)
 - ☐ 7 - Often (7)
-

attnCK If you are reading this question, please select Hardly ever.

- ☐ 1 - Hardly ever (1)
 - ☐ 2 (2)
 - ☐ 3 (3)
 - ☐ 4 - Some of the time (4)
 - ☐ 5 (5)
 - ☐ 6 (6)
 - ☐ 7 - Often (7)
-

Nostalgia_inst According to the Oxford Dictionary, 'nostalgia' is defined as a 'sentimental longing for the past.'

Nost1 How valuable is nostalgia for you?

- ☐ 1 - Not at all (1)
 - ☐ 2 (2)
 - ☐ 3 (3)
 - ☐ 4 (4)
 - ☐ 5 (5)
 - ☐ 6 (6)
 - ☐ 7 - Very much (7)
-

Nost2 How important is it for you to bring to mind nostalgic experiences?

- ☐ 1 - Not at all (1)
 - ☐ 2 (2)
 - ☐ 3 (3)
 - ☐ 4 (4)
 - ☐ 5 (5)
 - ☐ 6 (6)
 - ☐ 7 - Very much (7)
-

Nost3 How significant is it for you to feel nostalgic?

- ☐ 1 - Not at all (1)
 - ☐ 2 (2)
 - ☐ 3 (3)
 - ☐ 4 (4)
 - ☐ 5 (5)
 - ☐ 6 (6)
 - ☐ 7 - Very much (7)
-

Nost4 How prone are you to feeling nostalgic?

- ☐ 1 - Not at all (1)
 - ☐ 2 (2)
 - ☐ 3 (3)
 - ☐ 4 (4)
 - ☐ 5 (5)
 - ☐ 6 (6)
 - ☐ 7 - Very much (7)
-

Nost5 How often do you experience nostalgia?

- ☐ 1 - Very rarely (1)
 - ☐ 2 (2)
 - ☐ 3 (3)
 - ☐ 4 (4)
 - ☐ 5 (5)
 - ☐ 6 (6)
 - ☐ 7 - Very frequently (7)
-

Nost6 Generally speaking, how often do you bring to mind nostalgic experiences?

- ☐ 1 - Very rarely (1)
 - ☐ 2 (2)
 - ☐ 3 (3)
 - ☐ 4 (4)
 - ☐ 5 (5)
 - ☐ 6 (6)
 - ☐ 7 - Very frequently (7)
-

Nost7 Specifically, how often do you bring to mind nostalgic experiences?

- ☐ At least once a day (1)
 - ☐ Three to four times a week (2)
 - ☐ Approximately twice a week (3)
 - ☐ Approximately once a week (4)
 - ☐ Once or twice a month (5)
 - ☐ Once ever couple of months (6)
 - ☐ Once or twice a year (7)
-

Veteran Are you a United States military veteran, or are you actively affiliated with the military (e.g., via ROTC)?

☐ Yes (1)

☐ No (2)

MU_sat How satisfied are you with your choice to attend the University of Missouri?

☐ Extremely dissatisfied (1)

☐ Somewhat dissatisfied (2)

☐ Neither satisfied nor dissatisfied (3)

☐ Somewhat satisfied (4)

☐ Extremely satisfied (5)

religionAffil What religion or philosophy are you affiliated with, if any?

- ☐ Christian (1)
- ☐ Muslim (2)
- ☐ Jewish (3)
- ☐ Buddhist (4)
- ☐ Hindu (5)
- ☐ Atheist (I do not believe supernatural beings exist) (6)
- ☐ Spiritual (I believe supernatural beings exist, but I do not follow a specific religion) (7)
- ☐ Agnostic (I'm not sure whether, or it is not possible to know whether, supernatural beings do or do not exist) (8)
- ☐ Other (9) _____

End of Block: Amanda Rose

Start of Block: Bartholow/Piasecki

Q314 During your lifetime, what is the largest number of drinks containing alcohol that you drank within a 24-hour period?

- ☐ 36 drinks or more (1)
 - ☐ 24 to 35 drinks (2)
 - ☐ 18 to 23 drinks (3)
 - ☐ 12 to 17 drinks (4)
 - ☐ 8 to 11 drinks (5)
 - ☐ 5 to 7 drinks (6)
 - ☐ 4 drinks (7)
 - ☐ 3 drinks (8)
 - ☐ 2 drinks (9)
 - ☐ 1 drink (10)
 - ☐ I never drank alcohol in my life (11)
-

Q315 During the last 12 months, how often did you usually have any kind of drink containing alcohol? **By a drink we mean half an ounce of absolute alcohol (e.g. a 12 ounce can or glass of beer, cooler or seltzer; a 5-ounce glass of wine; or a drink containing 1 shot of liquor).** Choose only one.

- ☐ Every day (1)
 - ☐ 5 to 6 times a week (2)
 - ☐ 3 to 4 times a week (3)
 - ☐ Twice a week (4)
 - ☐ Once a week (5)
 - ☐ 2 or 3 times a month (6)
 - ☐ Once a month (7)
 - ☐ 3 to 11 times in the past year (8)
 - ☐ 1 or 2 times in the past year (9)
 - ☐ I did not drink any alcohol in the past year, but I did drink in the past (10)
 - ☐ I never drank alcohol in my life (11)
 - ☐ I prefer not to answer (12)
-

Q316 During the last 12 months, how many alcoholic drinks did you have on a typical day when you drank alcohol?

- ☐ 25 or more drinks (1)
 - ☐ 19 to 24 drinks (2)
 - ☐ 16 to 18 drinks (3)
 - ☐ 12 to 15 drinks (4)
 - ☐ 9 to 11 drinks (5)
 - ☐ 7 to 8 drinks (6)
 - ☐ 5 to 6 drinks (7)
 - ☐ 3 to 4 drinks (8)
 - ☐ 2 drinks (9)
 - ☐ 1 drink (10)
 - ☐ I have not consumed alcohol in the past year (11)
-

Q317 During the last 12 months, what is the largest number of drinks containing alcohol that you drank within a 24-hour period?

- ☐ 36 drinks or more (1)
 - ☐ 24 to 35 drinks (2)
 - ☐ 18 to 23 drinks (3)
 - ☐ 12 to 17 drinks (4)
 - ☐ 8 to 11 drinks (5)
 - ☐ 5 to 7 drinks (6)
 - ☐ 4 drinks (7)
 - ☐ 3 drinks (8)
 - ☐ 2 drinks (9)
 - ☐ 1 drink (10)
-

Q318 During the last 12 months, how often did you drink this largest number of drinks? Choose only one.

- ☐ Every day (1)
 - ☐ 5 to 6 times a week (2)
 - ☐ 3 to 4 times a week (3)
 - ☐ twice a week (4)
 - ☐ once a week (5)
 - ☐ 2 to 3 times a month (6)
 - ☐ once a month (7)
 - ☐ 3 to 11 times in the past year (8)
 - ☐ 1 or 2 times in the past year (9)
-

Q319 During the last 12 months, how often did you have 5 or more (males) or 4 or more (females) drinks containing any kind of alcohol in within a two-hour period? [That would be the equivalent of at

least 5 (4) 12-ounce cans or bottles of beer, 5 (4) five ounce glasses of wine, 5 (4) drinks each containing one shot of liquor or spirits.] Choose only one.

- ☐ Every day (1)
 - ☐ 5 to 6 days a week (2)
 - ☐ 3 to 4 days a week (3)
 - ☐ two days a week (4)
 - ☐ one day a week (5)
 - ☐ 2 to 3 days a month (6)
 - ☐ one day a month (7)
 - ☐ 3 to 11 days in the past year (8)
 - ☐ 1 or 2 days in the past year (9)
-

Q320 INSTRUCTIONS: The following questions ask about effects some people experience from drinking alcohol. For each item, please indicate whether you have ever experienced the effect in question from drinking alcohol by checking YES or NO. Next, for each effect you have experienced from drinking alcohol, please indicate a) the MINIMUM number of drinks you could consume *before you could* experience the effect, and b) the MAXIMUM number of drinks you could consume *without* experiencing the effect. In other words, you might sometimes experience some effects after a certain number of drinks (i.e., a minimum number), but you definitely would experience them if you consumed some larger number of drinks (i.e., a maximum number). We are interested in this range of numbers of drinks.

Note: 1 Drink = 1 Beer (12 ounces); 1 Wine Cooler (12 ounces); 1 Hard Seltzer (12 ounces); 1 Hard Cider or Hard Lemonade (12 ounces); 1 Glass of Wine (5 ounces); 1 Shot of Liquor (1 1/4 ounces); or 1 Mixed Drink.

Q321 Do you ever become *more talkative* after drinking alcohol?

☐ Yes (1)

☐ No (2)

Q322 What is the MINIMUM number of drinks you could consume *before you could* become more talkative?

Not Applicable

0 2 4 6 8 10 12 14 16 18 20

()



Q323 What is the MAXIMUM number of drinks you could consume *without* becoming more talkative?

Not Applicable

0 2 4 6 8 10 12 14 16 18 20

()



Q324 Do you ever become *more flirtatious* after drinking alcohol?

☐ Yes (1)

☐ No (2)

Q325 What is the MINIMUM number of drinks you could consume *before you could* become more flirtatious?

Not Applicable

0 2 4 6 8 10 12 14 16 18 20

()



Q326 What is the MAXIMUM number of drinks you could consume *without* becoming more flirtatious?

Not Applicable

0 2 4 6 8 10 12 14 16 18 20

()



Q327 Do you ever *feel high* or “*buzzed*” after drinking alcohol?

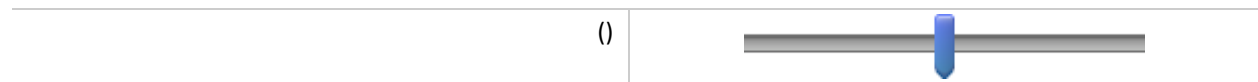
☐ Yes (1)

☐ No (2)

Q328 What is the MINIMUM number of drinks you could consume *before you could* feel high or buzzed?

Not Applicable

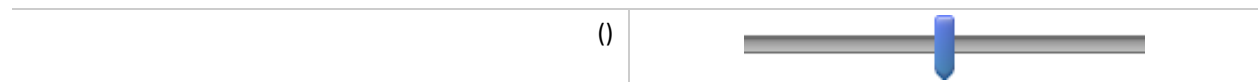
0 2 4 6 8 10 12 14 16 18 20



Q329 What is the MAXIMUM number of drinks you could consume *without* feeling high or buzzed?

Not Applicable

0 2 4 6 8 10 12 14 16 18 20



Q330 Do you ever *feel more socially "at ease"* after drinking alcohol?

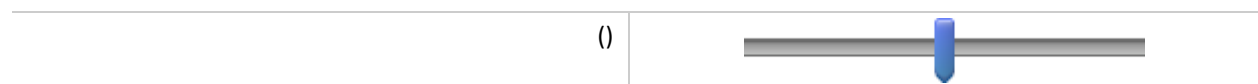
☐ Yes (1)

☐ No (2)

Q331 What is the MINIMUM number of drinks you could consume *before you could* feel more socially at ease?

Not Applicable

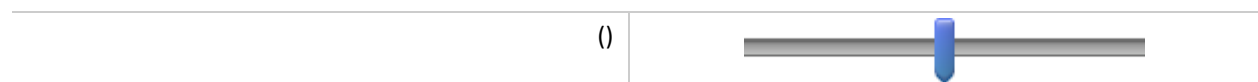
0 2 4 6 8 10 12 14 16 18 20



Q332 What is the MAXIMUM number of drinks you could consume *without* feeling more socially at ease?

Not Applicable

0 2 4 6 8 10 12 14 16 18 20



Q333 Do you ever feel *more relaxed* after drinking alcohol?

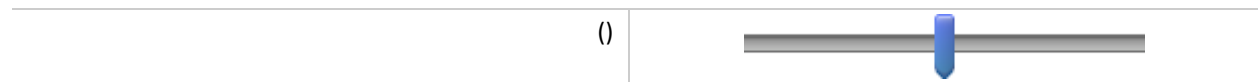
☐ Yes (1)

☐ No (2)

Q334 What is the MINIMUM number of drinks you could consume *before you could* feel more relaxed?

Not Applicable

0 2 4 6 8 10 12 14 16 18 20



Q335 What is the MAXIMUM number of drinks you could consume *without* feeling more relaxed?

Not Applicable

0 2 4 6 8 10 12 14 16 18 20



Q336 Do you ever feel *sluggish* after drinking alcohol?

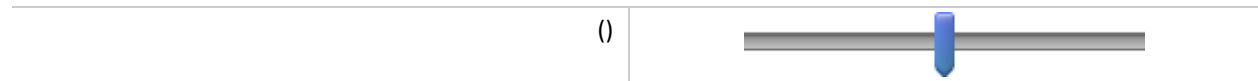
☐ Yes (1)

☐ No (2)

Q337 What is the MINIMUM number of drinks you could consume *before you could* feel sluggish?

Not Applicable

0 2 4 6 8 10 12 14 16 18 20



Q338 What is the MAXIMUM number of drinks you could consume *without* feeling sluggish?

Not Applicable

0 2 4 6 8 10 12 14 16 18 20



Q339 Do you ever *feel less inhibited* after drinking alcohol?

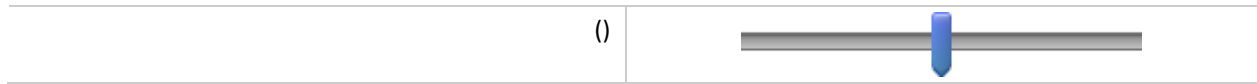
☐ Yes (1)

☐ No (2)

Q340 What is the MINIMUM number of drinks you could consume *before you could* feel less inhibited?

Not Applicable

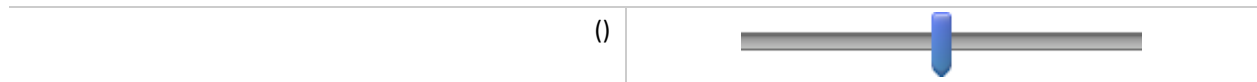
0 2 4 6 8 10 12 14 16 18 20



Q341 What is the MAXIMUM number of drinks you could consume without feeling less inhibited?

Not Applicable

0 2 4 6 8 10 12 14 16 18 20



Q342 Do you ever *feel that your driving would be affected* after drinking alcohol?

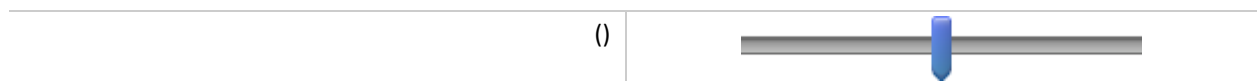
☐ Yes (1)

☐ No (2)

Q343 What is the MINIMUM number of drinks you could consume *before you could* feel that your driving would be affected?

Not Applicable

0 2 4 6 8 10 12 14 16 18 20



Q344 What is the MAXIMUM number of drinks you could consume without feeling that your driving would be affected?

Not Applicable

0 2 4 6 8 10 12 14 16 18 20

()



Q345 Do you ever *feel sedated or sleepy* after drinking alcohol?

☐ Yes (1)

☐ No (2)

Q346 What is the MINIMUM number of drinks you could consume *before you could* feel sedated or sleepy?

Not Applicable

0 2 4 6 8 10 12 14 16 18 20

()



Q347 What is the MAXIMUM number of drinks you could consume without feeling sedated or sleepy?

Not Applicable

0 2 4 6 8 10 12 14 16 18 20



Q348 Do you ever *experience a hangover* after drinking alcohol? By hangover, we mean that the day after an evening of drinking you feel shaky or have a headache.

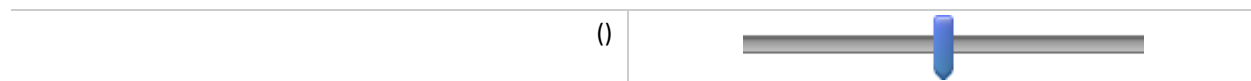
☐ Yes (1)

☐ No (2)

Q349 What is the MINIMUM number of drinks you could consume *before you could* experience a hangover the next morning?

Not Applicable

0 2 4 6 8 10 12 14 16 18 20



Q350 What is the MAXIMUM number of drinks you could consume without experiencing a hangover the next morning?

Not Applicable

0 2 4 6 8 10 12 14 16 18 20

()



Q351 Do you ever *pass out* after drinking alcohol? By *pass out*, we mean losing consciousness or falling asleep without meaning to

☐ Yes (1)

☐ No (2)

Q352 What is the MINIMUM number of drinks you could consume *before you could* pass out?

Not Applicable

0 2 4 6 8 10 12 14 16 18 20

()



Q353 What is the MAXIMUM number of drinks you could consume *without* passing out?

Not Applicable

0 2 4 6 8 10 12 14 16 18 20

()



Q354 Do you ever *throw up (vomit)* after drinking alcohol?

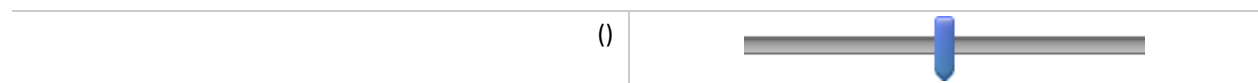
☐ Yes (1)

☐ No (2)

Q355 What is the MINIMUM number of drinks you could consume *before you could* throw up (vomit)?

Not Applicable

0 2 4 6 8 10 12 14 16 18 20



Q356 What is the MAXIMUM number of drinks you could consume *without* throwing up (vomiting)?

Not Applicable

0 2 4 6 8 10 12 14 16 18 20



Q357 Do you ever *feel nauseated* after drinking alcohol?

☐ Yes (1)

☐ No (2)

Q358 What is the MINIMUM number of drinks you could consume *before you could* feel nauseated?

Not Applicable

0 2 4 6 8 10 12 14 16 18 20

()



Q359 What is the MAXIMUM number of drinks you could consume *without* feeling nauseated?

Not Applicable

0 2 4 6 8 10 12 14 16 18 20

()



Q360 Do you ever *forget a part of the day/evening (i.e., blackouts)* after drinking alcohol?

☐ Yes (1)

☐ No (2)

Q361 What is the MINIMUM number of drinks you could consume *before you could* forget part of the day/evening (blacking out)?

Not Applicable

0 2 4 6 8 10 12 14 16 18 20

()



Q362 What is the MAXIMUM number of drinks you could consume without forgetting part of the day/evening (blacking out)?

Not Applicable

0 2 4 6 8 10 12 14 16 18 20

()



Q363 Do you ever *feel dizzy or feel things spinning* after drinking alcohol?

☐ Yes (1)

☐ No (2)

Q364 What is the MINIMUM number of drinks you could consume before you could feel dizzy or feeling things spinning?

Not Applicable

0 2 4 6 8 10 12 14 16 18 20

()



Q365 What is the MAXIMUM number of drinks you could consume without feeling dizzy or feeling things spinning?

Not Applicable

0 2 4 6 8 10 12 14 16 18 20

()



End of Block: Bartholow/Piasecki

Start of Block: TFELT items

Q136 We are helping to validate a new Course Evaluation survey for the University of Missouri. Please think of an "average" class you took last semester. Then rate that class in terms of each of the statements below, just as you would usually rate a course.

	Strongly disagree (1)	disagree (2)	neutral (3)	agree (4)	Strongly agree (5)
The instructor clearly defined student responsibilities in the course. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The class was clearly organized and structured. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I knew what was expected of me in this class. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor paid attention to issues of cultural diversity. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course included literature from diverse scholars and perspectives. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course addressed connections between cultural issues and knowledge in the field. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor encouraged students to play an active role in the class. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor encouraged students to ask questions. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I had opportunities to communicate with my instructor outside of class. (9)

☐☐☐☐☐

I had the opportunity to solve problems in this course. (10)

☐☐☐☐☐

The course allowed me to think creatively about issues in the field. (11)

☐☐☐☐☐

The course enabled me to speak clearly about this subject. (12)

☐☐☐☐☐

Overall, this instructor was excellent. (13)

☐☐☐☐☐

I would recommend this instructor to a friend. (14)

☐☐☐☐☐

End of Block: TFELT items

Start of Block: Completion

Q151 Thanks, this completes the pre-test! You should be getting some invitations from researchers to participate in their studies. However, don't just wait for this: you also need to actively sign up for studies.

Click "Next" to be automatically awarded credit.

End of Block: Completion
