

SUPPLEMENT

Table S1. Parent

		African-American (n=153)	Hispanic (n=61)	Caucasian (n=61)	$\chi^2(2)$	<i>p</i>
Culture						
Knowledge	Does the family value one's culture - Parent	124, 81.0	54, 88.5	54, 88.5	2.88	.237
	Does the family appear to have a lot of knowledge about their cultural tradition/ customs & history/ heritage - Parent	126, 82.4	54, 88.5	53, 86.9	1.57	.457
	Is the family involved in activities, social events, traditions, customs, or practices related to their cultural group - Parent	125, 81.7	54, 88.5	53, 86.9	1.92	.383
Passing down	Does the family discuss the importance of family members learning and passing down cultural values and history - Parent	7, 4.6	5, 8.2	1, 1.6	2.93	.231
	Does the family encourage relying or depending on their culture in challenging times - Parent	2, 1.3	5, 8.2	2, 3.3	6.54	.038
	Does the family differentiate themselves from other cultural groups - Parent	18, 11.8	13, 21.3	10, 16.4	3.27	.195
Religion/spirituality						
Knowledge	Does the family value one's religion/spirituality - Parent"	107, 69.9	38, 62.3	41, 67.2	1.17	.557
	Does the family appear to have a lot of knowledge about their religious/spiritual traditions/ customs & history/ heritage - Parent	106, 69.3	38, 62.3	41, 67.2	.97	.617
	Is the family involved in activities, social events, traditions, customs, or practices related to their religious/spiritual group - Parent	101, 66.0	38, 62.3	38, 62.3	.41	.815
Heritage	Does the family discuss the importance of family members learning and passing down religious/spiritual values and history - Parent	8, 5.2	5, 8.2	3, 4.9	.82	.665
	Does the family encourage relying or depending on their religion/spirituality in challenging times - Parent	23, 15.0	8, 13.1	8, 13.1	.21	.903
	Does the family differentiate themselves from other religious/spiritual groups - Parent	11, 7.2	8, 13.1	13, 21.3	8.63	.013
Identity						
Knowledge	Does the family value one's identity - Parent	82, 53.6	26, 42.6	41, 67.2	7.48	.024
	Does the family appear to have a lot of knowledge about their identity tradition/ customs & history/ heritage - Parent	83, 54.2	25, 41.0	40, 65.6	7.45	.024
	Is the family involved in activities, social events, traditions, customs, or practices related to their identity group - Parent	78, 51.0	23, 37.7	40, 65.6	9.49	.009
Heritage	Does the family discuss the importance of family members learning and passing down family identity values and history - Parent	14, 9.2	6, 9.8	5, 8.2	.10	.951
	Does the family encourage relying or depending on their family identity in challenging times - Parent	19, 12.4	2, 3.3	8, 13.1	4.41	.110
	Does the family differentiate themselves from other family identity groups - Parent	2, 1.3	2, 3.3	3, 4.9	2.46	.292

Table S1. *Cont.*

		African- American (n=153)	Hispanic (n=61)	Caucasian (n=61)	$\chi^2(2)$	<i>p</i>
Ethnicity						
Knowledge	Does the family value one's ethnicity - Parent	9, 5.9	13, 21.3	8, 13.1	11.07	.004
	Does the family appear to have a lot of knowledge about their ethnic traditions/ customs & history/ heritage - Parent	9, 5.9	14, 23.0	8, 13.1	12.97	.002
	Is the family involved in activities, social events, traditions, customs, or practices related to their ethnic group - Parent	5, 3.3	13, 21.3	7, 11.5	17.72	<.001
Heritage	Does the family discuss the importance of family members learning and passing down ethnic values and history - Parent	1, .7	4, 6.6	0, .0	9.97	.007
	Does the family encourage relying or depending on their ethnicity in challenging times - Parent	1, .7	2, 3.3	0, .0	3.65	.161
	Does the family differentiate themselves from other ethnic groups - Parent	2, 1.3	4, 6.6	3, 4.9	4.47	.107
Race						
Knowledge	Does the family value one's race - Parent	11, 7.2	0, .0	2, 3.3	5.37	.068
	Does the family appear to have a lot of knowledge about their racial tradition/ customs & history/ heritage - Parent	10, 6.5	0, .0	2, 3.3	4.69	.096
	Is the family involved in activities, social events, traditions, customs, or practices related to their racial group - Parent	3, 2.0	0, .0	1, 1.6	1.19	.552
Heritage	Does the family discuss the importance of family members learning and passing down racial values and history - Parent	3, 2.0	0, .0	0, .0	2.42	.298
	Does the family encourage relying or depending on their race in challenging times - Parent	2, 1.3	0, .0	0, .0	1.61	.448
	Does the family differentiate themselves from other racial groups - Parent	5, 3.3	0, .0	0, .0	4.06	.131

Table S1. Child

		African- American (n=153)	Hispanic (n=61)	Caucasian (n=61)	$\chi^2(2)$	<i>p</i>
Culture						
Knowledge	Does the family value one's culture - Child	123, 80.4	54, 88.5	54, 88.5	3.34	.188
	Does the family appear to have a lot of knowledge about their cultural tradition/ customs & history/ heritage - Child	125, 81.7	54, 88.5	53, 86.9	1.92	.383
	Is the family involved in activities, social events, traditions, customs, or practices related to their cultural group - Child	124, 81.0	54, 88.5	52, 85.2	1.93	.381
Passing down	Does the family discuss the importance of family members learning and passing down cultural values and history - Child	6, 3.9	5, 8.2	1, 1.6	3.30	.192
	Does the family encourage relying or depending on their culture in challenging times - Child	2, 1.3	5, 8.2	2, 3.3	6.54	.038
	Does the family differentiate themselves from other cultural groups - Child	14, 9.2	12, 19.7	10, 16.4	5.00	.082
Religion/spirituality						
Knowledge	Does the family value one's religion/spirituality - Child"	106, 69.3	37, 60.7	40, 65.6	1.49	.475
	Does the family appear to have a lot of knowledge about their religious/spiritual traditions/ customs & history/ heritage - Child	105, 68.6	37, 60.7	41, 67.2	1.26	.532
	Is the family involved in activities, social events, traditions, customs, or practices related to their religious/spiritual group - Child	98, 64.1	36, 59.0	36, 59.0	.73	.694
Heritage	Does the family discuss the importance of family members learning and passing down religious/spiritual values and history - Child	6, 3.9	5, 8.2	2, 3.3	2.14	.344
	Does the family encourage relying or depending on their religion/spirituality in challenging times - Child	22, 14.4	8, 13.1	7, 11.5	.32	.851
	Does the family differentiate themselves from other religious/spiritual groups - Child	8, 5.2	7, 11.5	12, 19.7	10.52	.005
Identity						
Knowledge	Does the family value one's identity - Child	82, 53.6	26, 42.6	41, 67.2	7.48	.024
	Does the family appear to have a lot of knowledge about their identity tradition/ customs & history/ heritage - Child	83, 54.2	25, 41.0	40, 65.6	7.45	.024
	Is the family involved in activities, social events, traditions, customs, or practices related to their identity group - Child	78, 51.0	23, 37.7	40, 65.6	9.49	.009
Heritage	Does the family discuss the importance of family members learning and passing down family identity values and history - Child	13, 8.5	6, 9.8	4, 6.6	.44	.804
	Does the family encourage relying or depending on their family identity in challenging times - Child	18, 11.8	2, 3.3	8, 13.1	4.17	.124
	Does the family differentiate themselves from other family identity groups - Child	2, 1.3	2, 3.3	3, 4.9	2.46	.292

Table S1. *Cont.*

		African-American (n=153)	Hispanic (n=61)	Caucasian (n=61)	$\chi^2(2)$	<i>P</i>
Ethnicity						
Knowledge	Does the family value one's ethnicity - Child	7, 4.6	13, 21.3	8, 13.1	14.10	.001
	Does the family appear to have a lot of knowledge about their ethnic traditions/ customs & history/ heritage - Child	7, 4.6	13, 21.3	7, 11.5	14.04	.001
	Is the family involved in activities, social events, traditions, customs, or practices related to their ethnic group - Child	4, 2.6	13, 21.3	5, 8.2	20.72	<.001
Heritage	Does the family discuss the importance of family members learning and passing down ethnic values and history - Child	1, .7	4, 6.6	0, .0	9.97	.007
	Does the family encourage relying or depending on their ethnicity in challenging times - Child	1, .7	2, 3.3	0, .0	3.65	.161
	Does the family differentiate themselves from other ethnic groups - Child	1, .7	4, 6.6	3, 4.9	6.50	.039
Race						
Knowledge	Does the family value one's race - Child	9, 5.9	0, .0	1, 1.6	5.20	.074
	Does the family appear to have a lot of knowledge about their racial tradition/ customs & history/ heritage - Child	9, 5.9	0, .0	1, 1.6	5.20	.074
	Is the family involved in activities, social events, traditions, customs, or practices related to their racial group - Child	1, .7	0, .0	0, .0	.80	.670
Heritage	Does the family discuss the importance of family members learning and passing down racial values and history - Child	2, 1.3	0, .0	0, .0	1.61	.448
	Does the family encourage relying or depending on their race in challenging times - Child	1, .7	0, .0	0, .0	.80	.670
	Does the family differentiate themselves from other racial groups - Child	4, 2.6	0, .0	0, .0	3.24	.198