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Manuscript Title: Testing the Impact of a Skill-Targeted Social and Emotional Learning Curriculum and its Variation by Pre- and Post-Migration Conflict Experiences: A Cluster Randomized Trial with Syrian Refugee Children in Lebanon Author Names (in order of authorship): Ha Yeon Kim, Lindsay Brown, Carly Tubbs Dolan, Kalina Gjicali, Rena Deitz, Maria del Sol Prieto Bayona, J. Lawrence Aber

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