

## Open Practices Disclosure

**Manuscript Title:** Social Perspective Taking: A Professional Development Induction to Improve Teacher-Student Relationships and Student Learning

**Author Names (in order of authorship):** Hunter Gehlbach, Bryan Mascio, Joseph McIntyre

**\*\*Note: Authorship order is alphabetical\*\***

**Corresponding Author:** Hunter Gehlbach

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4. Were there any changes to the preregistered analysis plan for the primary confirmatory analysis? If yes, explain\*\* No
5. Are all of the analyses described in the registered plan reported in the article? If no, explain.\* Yes

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**Signature:**

A handwritten signature in black ink that reads "Hunter Gehlbach". The signature is written in a cursive style with a large, stylized 'H' and 'G'.

Hunter Gehlbach

on behalf of:

Bryan Mascio

Joseph McIntyre