**Supplementary Materials**

**The benefits of forgiving:**

**Young children respond positively to those who forgive**

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*Figure S1.* Proportion of children who answered each test question in the predicted way in each phase and distributed resources in the predicted way. The dashed line indicates chance level. \* *p* < .05. \*\* *p* < .005. \*\*\* *p* < .0005.

Table S1

*Number of Children who Answered the Test Questions as Predicted in Phase 1 (P1) and Phase 2 (P2)*

|  |  |  |
| --- | --- | --- |
|  | 4-year-olds | 5-year-olds |
|  | Answered as predicted in P1 (n = 20) | Answered as predicted in P2 (n = 18) | Answered as predicted in P1 (n = 20) | Answered as predicted in P2 (n = 20) |
| Question 1 | 15 | 13 | 17 | 19 |
| Question 2 | 17 | 12 | 18 | 19 |
| Question 3 | 16 | 12 | 18 | 19 |
| Question 4 | 15 | 13 | 18 | 19 |

*Note.* Two 4-year-olds did not complete Phase 2 due to an unwillingness to participate.

Table S2

*Number of Children who Distributed Resources to the Forgiving and Non-forgiving Victims*

|  |  |  |
| --- | --- | --- |
|  | 4-year-olds (n = 18) | 5-year-olds (n = 20) |
|  | Distributed more flowers to forgiving victim | Distributed more flowers to non-forgiving victim | Distributed more flowers to forgiving victim | Distributed more flowers to non-forgiving victim |
| Distribution of resources task | 14 | 4 | 19 | 1 |

*Note.* Two 4-year-olds did not complete the Distribution of Resources task due to an unwillingness to participate.