STUDY 3: Posttest\_S19

Start of Block: Post-Intro

Q252 For this week’s homework, you will be asked a series of questions about reading and interpreting scientific research. A lot of the questions will be in the context of emerging adulthood, which is part of development. You will also be asked to reflect on your experience in PSY100 and your use of technology for schoolwork.

End of Block: Post-Intro

Start of Block: Identifier

first What is your FIRST name?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

last What is your LAST name?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

instructor What is your PSY100 instructor's name?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

meet\_days What DAYS does your PSY100 class meet?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

meet\_time What TIME does your PSY100 class meet?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: Identifier

Start of Block: How do you do use technology to study for your classes?

tech\_inst   
**At the beginning of the semester, you were asked about your experience using course materials, your use of personal mobile devices (e.g., laptop, cell phone, tablet, etc.), and how this impacts your study habits and schoolwork. We would like to know how your experience in the PSY100 aligns with your expectations at the beginning of the semester.**   
  **In this set of questions, please reflect on your experiences specifically in PSY100 this semester.**

tech\_Q1\_BB To what extent were you distracted by a personal mobile device (e.g., laptop, cell phone, tablet, etc.) when you were completing the Blackboard homework?

* Not distracted (1)
* Somewhat distracted (2)
* Very distracted (3)

tech\_Q2\_Read To what extent were you distracted by a personal mobile device (e.g., laptop, cell phone, tablet, etc.) when you were reading your PSY100 textbook?

* Not distracted (1)
* Somewhat distracted (2)
* Very distracted (3)

tech\_Q3\_Class To what extent were you distracted by a personal mobile device (e.g., laptop, cell phone, tablet, etc.) when you were attending class in PSY100?

* Not distracted (1)
* Somewhat distracted (2)
* Very distracted (3)

tech\_Q4\_Classmate To what extent were you distracted by your classmates' use of a personal mobile device (e.g., laptop, cell phone, tablet, etc.) when you were attending class (PSY100)?

* Not distracted (1)
* Somewhat distracted (2)
* Very distracted (3)

tech\_Q5\_DistGen To what extent were you distracted by other aspects of your classmates' behavior (e.g., chatting) when you were attending class in PSY100?

* Not distracted (1)
* Somewhat distracted (2)
* Very distracted (3)

End of Block: How do you do use technology to study for your classes?

Start of Block: Gender/Ethnicity

gender How do you identify your gender?

* Male (1)
* Female (0)
* Other: (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ethnicity What is your race or ethnic background?

* White (not Hispanic) (1)
* Black or African-American (not Hispanic) (2)
* Hispanic/Latino - White (3)
* Hispanic/Latino - Black (4)
* Asian, Asian Indian, or Pacific Islander (5)
* Native American or Alaskan Native (6)
* Hispanic (unspecified) (7)
* Other: (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: Gender/Ethnicity