STUDY 3: Pretest

Start of Block: Homework Introduction

HW\_Intro For this week’s homework, you will be asked a series of questions about how you use technology in your classes and the ways in which you conduct and interpret research and study for your classes. This week’s homework introduces you to survey software. Some of the items use Likert scales, where you indicate your response using a scale (e.g., ranging from Never to Very Frequently or from Strongly Disagree to Strongly Agree). Other parts of the survey have open-ended questions. Our goal is to learn more about how you use technology in your classes, as well as your approaches to research and studying, so that we can provide instruction that is relevant to your needs.

End of Block: Homework Introduction

Start of Block: Demographics

D\_Text **In this set of questions, we will be asking about you to get to know you better.**

D1 What is your first name?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q25 What is your last name?

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Q26 What is your PSY100 instructor's name?

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Q90 What DAYS does your PSY100 class meet?

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Q91 What TIME does your PSY100 class meet?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D2 How old are you?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 16 | 33 | 50 | 66 | 83 | 100 |

|  |  |
| --- | --- |
| Age in Years () |  |

D3 What is your intended major?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D4 What languages do you speak in addition to English?

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D5 How many semesters have you attended CSI? (This is my first semester, second semester, etc.)

▼ First semester (1) ... Tenth semester (10)

D6 How would you define Psychology?

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D7 What do you expect to get out of the class? What aspects of the course do you think will be useful for your future professional development? Your answer should be about 50 words.

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End of Block: Demographics

Start of Block: How do you do use technology to study for your classes?

Tech\_Text **This course will require you to complete a significant amount of work online using Blackboard. Blackboard is used as a course management system for instructors to share important course information (like homework assignments, readings, slides, etc.) online with students. CUNY students can access their** [Blackboard](https://bbhosted.cuny.edu/) **account with their CUNYFirst username and password.
In this set of questions, we will be asking you about your use of technology in your coursework.**

Concentrate\_online To what extent do you find it hard to concentrate and stay on task when completing coursework online?

* Very hard to concentrate (1)
* Somewhat hard to concentrate (2)
* Neither hard nor easy to concentrate (3)
* Somewhat easy to concentrate (4)
* Very easy to concentrate (5)

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Multitask\_online To what extent do you multitask (e.g., watch TV or YouTube, check social media, etc.) while completing coursework online?

* Very infrequently (1)
* Somewhat infrequently (2)
* Neutral (3)
* Somewhat frequently (4)
* Very frequently (5)

tech\_agree1 How strongly do you agree or disagree with each of these statements?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly disagree (1) | Somewhat disagree (2) | Neutral (3) | Somewhat agree (4) | Strongly agree (5) |
| I like to be able to use a personal mobile device (e.g., laptop, cell phone, tablet, etc.) during class time. (1)  |  |  |  |  |  |
| Using a personal mobile device can help me learn in class. (2)  |  |  |  |  |  |
| Taking notes with a laptop computer or tablet is beneficial for my learning. (3)  |  |  |  |  |  |
| I learn better by taking notes by hand rather than using a personal mobile device. (4)  |  |  |  |  |  |
| Instructors should allow the use of a personal mobile device during class time. (5)  |  |  |  |  |  |
| Personal mobile devices should not be permitted in the classroom under any circumstances. (6)  |  |  |  |  |  |
| When I am not in class, I open my email to check for course information or announcements. (7)  |  |  |  |  |  |

|  |  |
| --- | --- |
| Page Break |  |

tech\_agree2 How strongly do you agree or disagree with each of these statements?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly disagree (1) | Somewhat disagree (2) | Neutral (3) | Somewhat agree (4) | Strongly agree (5) |
| When I am not in class, I open Blackboard to check for course information or announcements. (1)  |  |  |  |  |  |
| I feel like I can’t stop myself from checking my personal mobile device during class. (2)  |  |  |  |  |  |
| The professor should tell students to stop using their personal mobile device during class if it is disruptive. (3)  |  |  |  |  |  |
| Students should be allowed to use personal mobile devices in the classroom to support their learning. (4)  |  |  |  |  |  |
| When I use a personal mobile device in class, I only use it for course-related activities (e.g., taking notes, looking up information, etc.). (5)  |  |  |  |  |  |
| When I use a personal mobile device in class, I also check things that are unrelated to the course (e.g., social media, shopping, etc.). (6)  |  |  |  |  |  |

End of Block: How do you do use technology to study for your classes