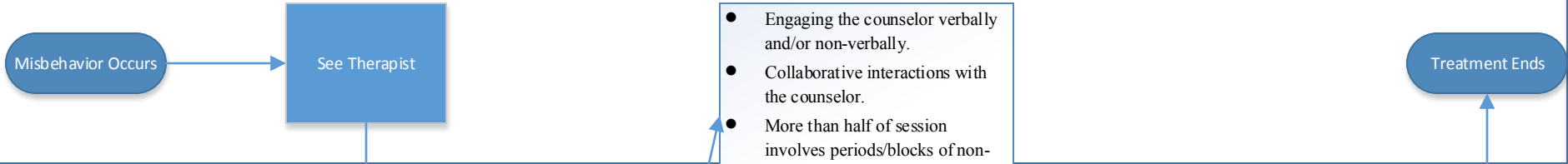


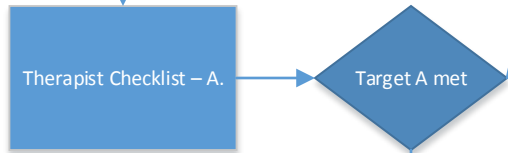
# Measurement Model for Adlerian Play Therapy

Phase

Treatment Path

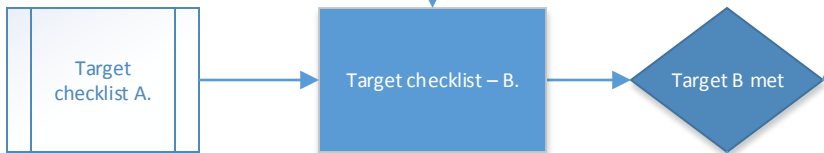


Phase I



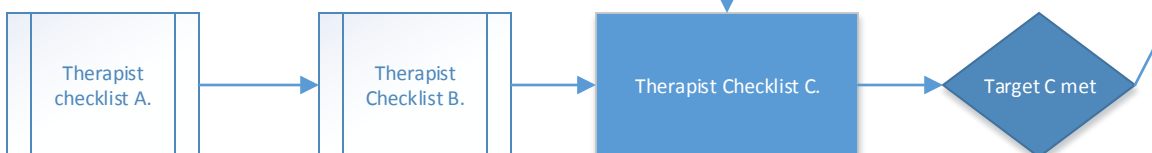
- Engaging the counselor verbally and/or non-verbally.
- Collaborative interactions with the counselor.
- More than half of session involves periods/blocks of non-restrictive play.

Phase II



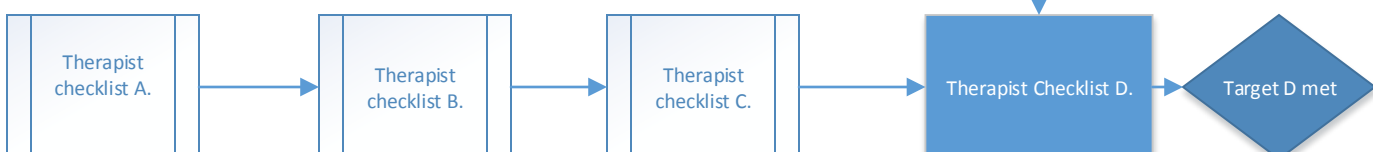
- Therapist can complete a conceptualization form unique to the child (Appendix A) and a treatment plan (Appendix B).

Phase III



- Child exhibits change in targeted behaviors and beliefs from his/her treatment plan through play (i.e., recognition reflex, play themes) and/or verbal patterns (i.e., give new ideas for play, games, connecting with others).

Phase IV



- Child begins to generalize new ideas and skills for positive behaviors, thoughts, and feeling outside the playroom as evidenced by parent, teacher, and/or child report of improvement.