

## Supplemental Materials

### Appendix 1: Summary of protocol of unpublished studies

**Carvalho et al.:** First, the research project was presented to the director of the municipal board for early childhood education in three cities in the state of São Paulo, Brazil, and to the principals of private sector schools for early childhood education in these same municipalities. The objective of this step was to obtain written authorization to contact mothers and fathers of children attending either public or private sector early childhood education programs, to invite them to participate in the research project. The research proposal was then submitted for approval by the Human Ethics Committee at the Federal University of São Carlos.

Following approval by the ethics committee, the researcher contacted the mothers and fathers (at school meetings, and by sending out printed invitations, via the children), explained the objectives of the research study, and invited them to participate. Mothers and fathers who showed an interest in participating were invited to attend their children's school at pre-established times to fill in the instruments. Some parents were interested in participating in the study, but were not able to go to the school at any of the pre-established times. These parents received the instruments to fill in at home and then deposited them in a drop box at the school, in sealed envelopes. This method was also used with participants who had not been invited through the schools, but who were indicated by other participants (using the snowball technique).

Each participant received two copies of the Informed Consent Form and the questionnaires to be completed. When the parents came to their child's school for data collection, the researcher was always present to answer any questions that arose. When parents completed the questionnaires at home, the researcher was available by phone or email to answer any questions. After completing the instruments, participants received a flyer with definitions of coparenting, examples of the effects of a positive coparenting relationship on children and on parents, according to the literature, and indications of readings, as a way of thanking them for participating in the study, as no payment of research participants is permitted in Brazil.

**Camisasca et al.:** Families were recruited through a network of daycare centers, preschools, primary, and secondary schools located in the North of Italy. The participating centers and schools (N=13) were recruited through a standard procedure that included introductory meetings with school principals. They helped us send letters to the parents that described the study's goals, methodology, and consent forms. Parents signed consent forms that described the

project and its goals, the voluntary nature of participation, and the data's confidentiality. Then to parents who agreed to participate, we delivered packets consisting of self-report measures to parents. Mothers and fathers were also asked to fill out the forms independently, without sharing their answers, and return all the measures to the schools within two months. All participants returned the measures on time and placed them in a box at the schools' entrance.

## Appendix 2: Link to Mplus output files

[https://osf.io/b3eha/?view\\_only=876c5cefcd24271a3936abeb2603c9c](https://osf.io/b3eha/?view_only=876c5cefcd24271a3936abeb2603c9c)