

Supplementary File 4. Results for Removing/Retaining Behaviours

TMBs	Go	Stay	Consensus
Set goals where students compete against each-other	12	19	Stay
Provide transparent structure	16	15	Go
Responding to Queries	16	15	Go
Offer rewards	25	6	Go
Ask questions to expand understanding	14	17	Stay
Provide regular praise	26	5	Go
Provide rewards fairly	25	6	Go
Adopting student initiatives	22	9	Go
Ask students about their experience of lessons	15	16	Stay
Communicate in a perspective-taking way	26	5	Go
Create heterogeneous groups	27	4	Go
Set goals on behalf of the class	23	8	Go
Provide frequent constructive criticism	30	1	Go
Provide feedback aimed at improvement or effort	14	17	Stay
Provide students with personal attention	17	14	Go
Show interest in outside school activities	20	11	Go
Provide feedback in private	12	19	Stay
Praise a student in public	18	13	Go

Outlining Punishment Contingencies	20	11	Go
Ask controlling questions	22	9	Go
Uttering directives or commands	25	6	Go
Praise a student's fixed qualities	18	13	Go
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Total Consensus'	17	5	-
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