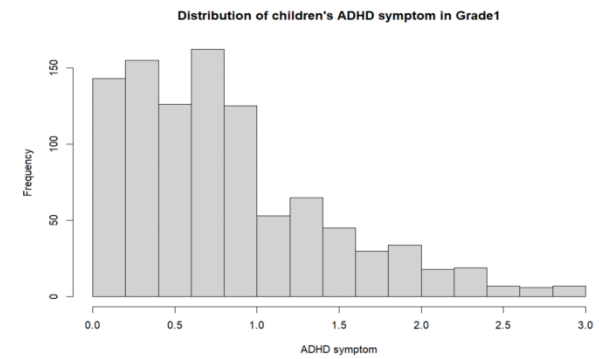
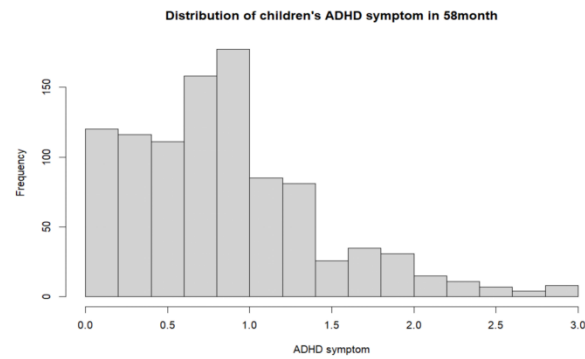
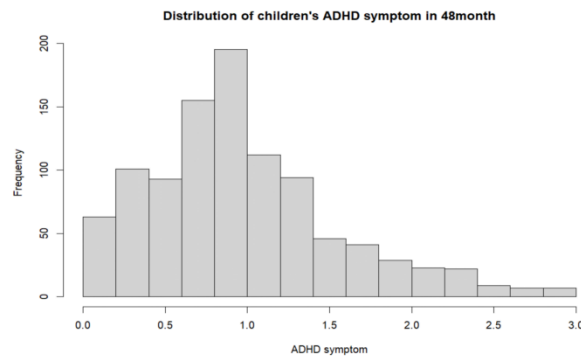
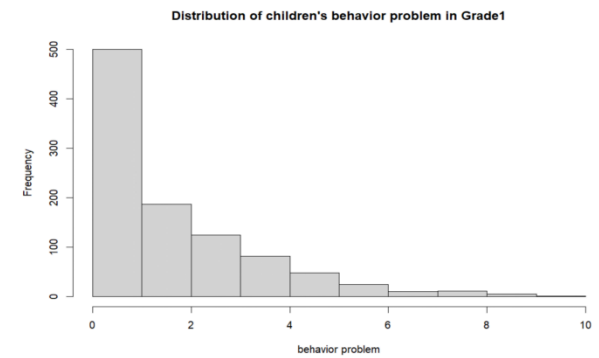
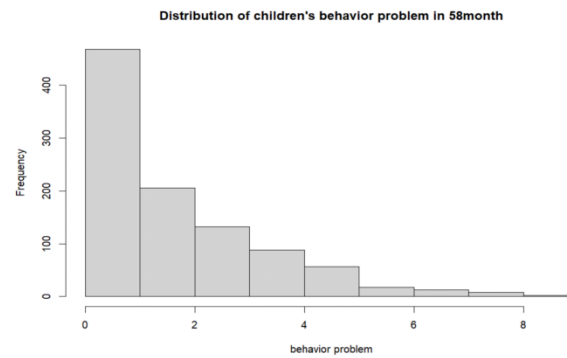
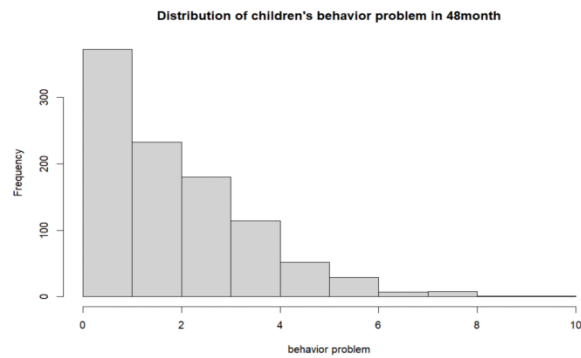


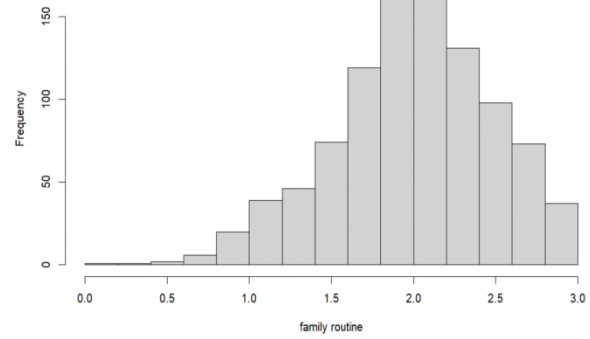
The Interplay Between Family Routines and Aggressive Parenting in Predicting Externalizing Problems During the Transition to Primary School

Supplementary Materials

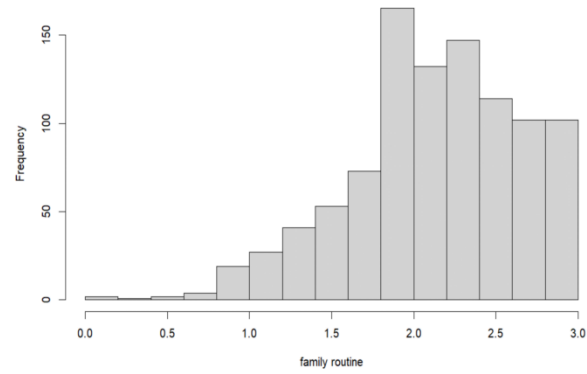
S1. Distributions of the main variables at each wave



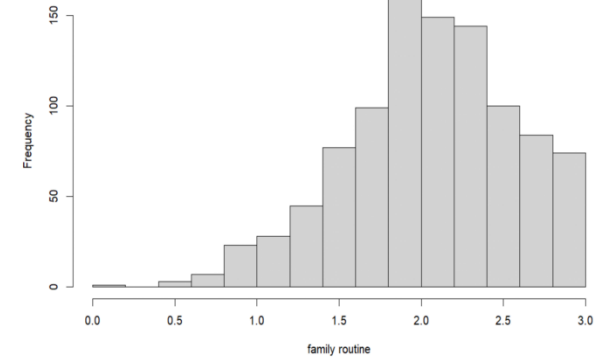
Distribution of family routine in 48month



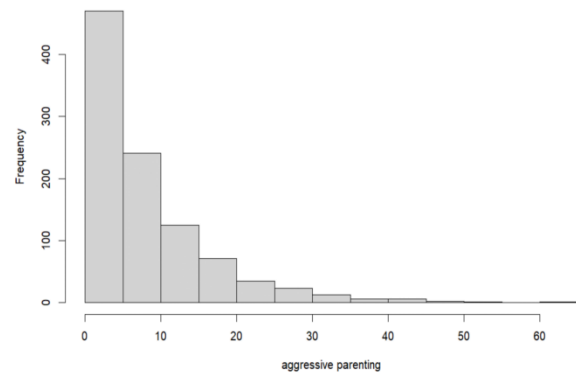
Distribution of family routine in 58month



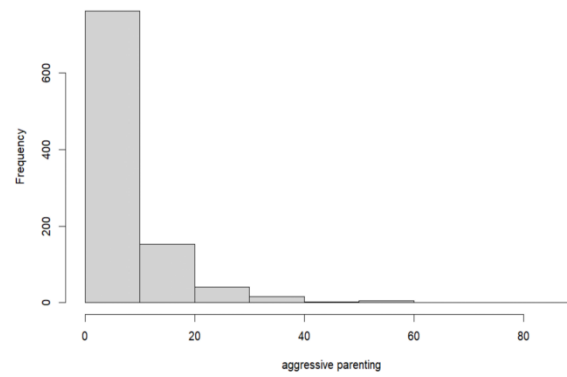
Distribution of family routine in Grade1



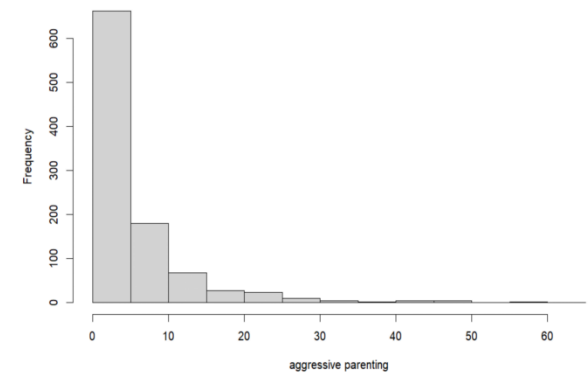
Distribution of aggressive parenting in 48month



Distribution of aggressive parenting in 58month

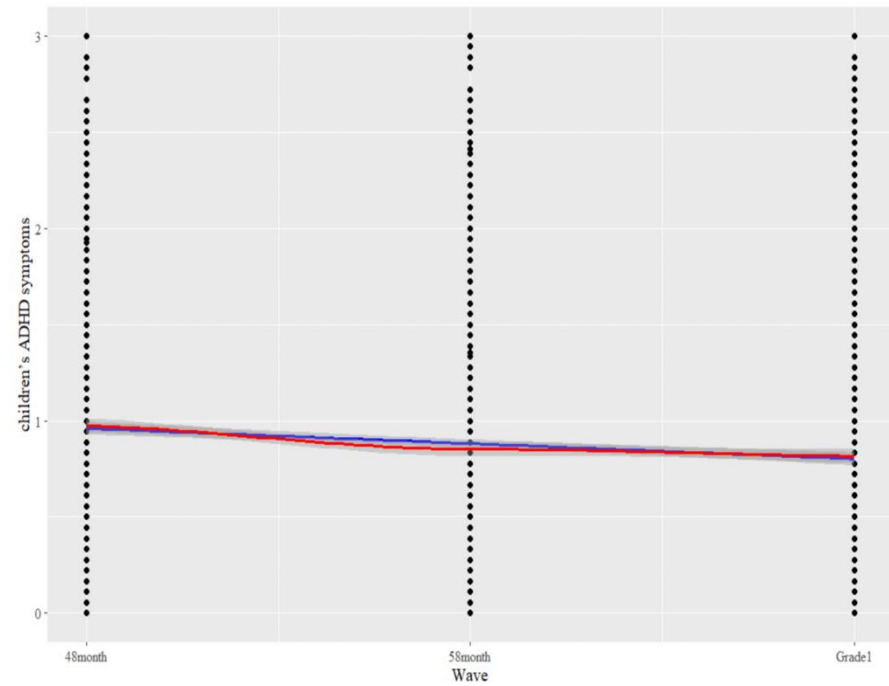
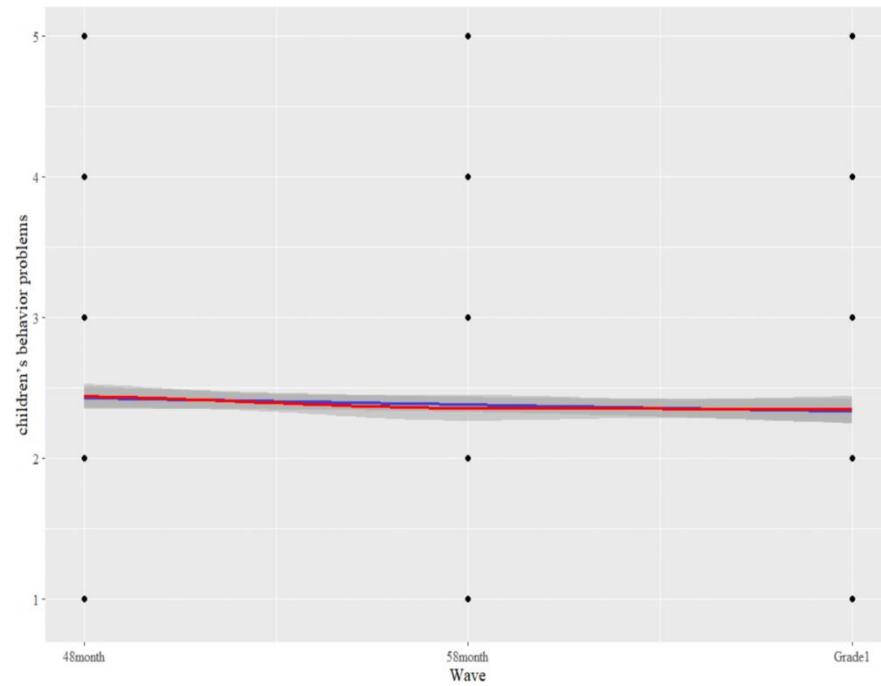


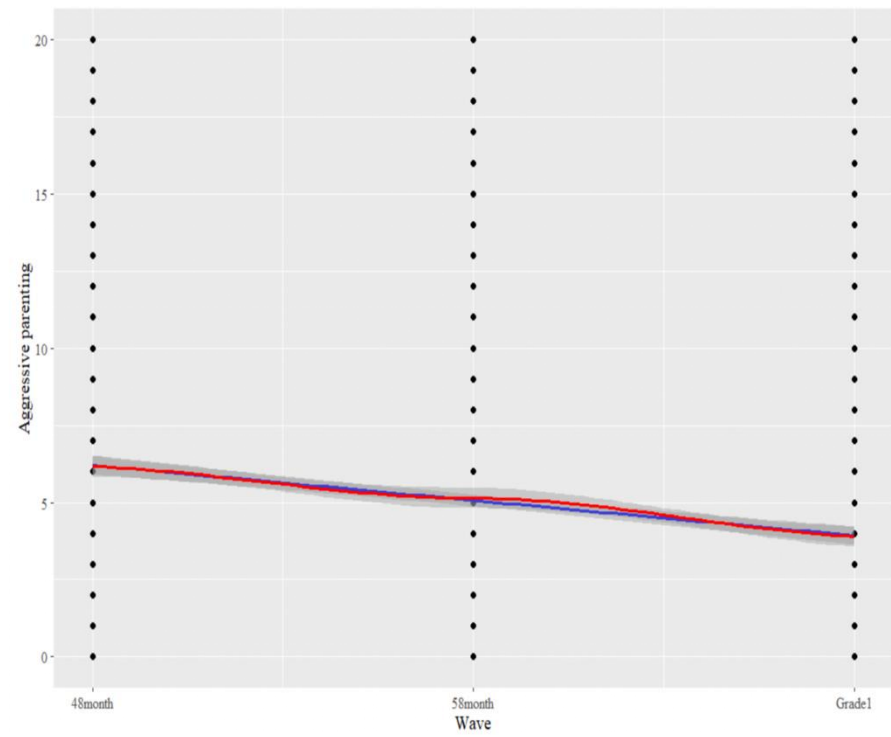
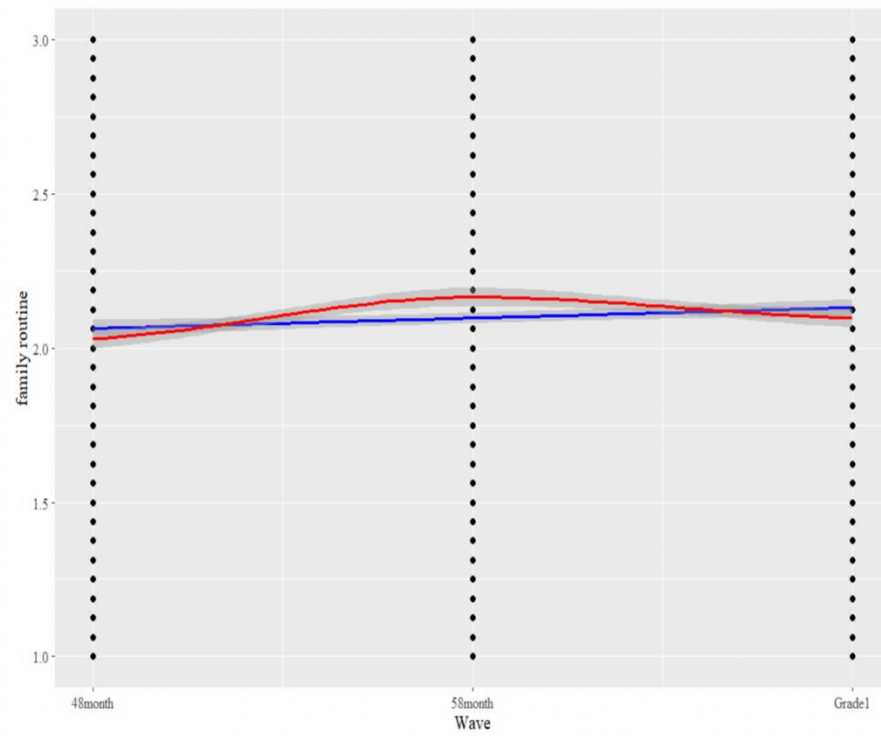
Distribution of aggressive parenting in Grade1



S2. Comparisons of linear and non-linear trajectory fits for child externalizing symptoms and family functioning variables

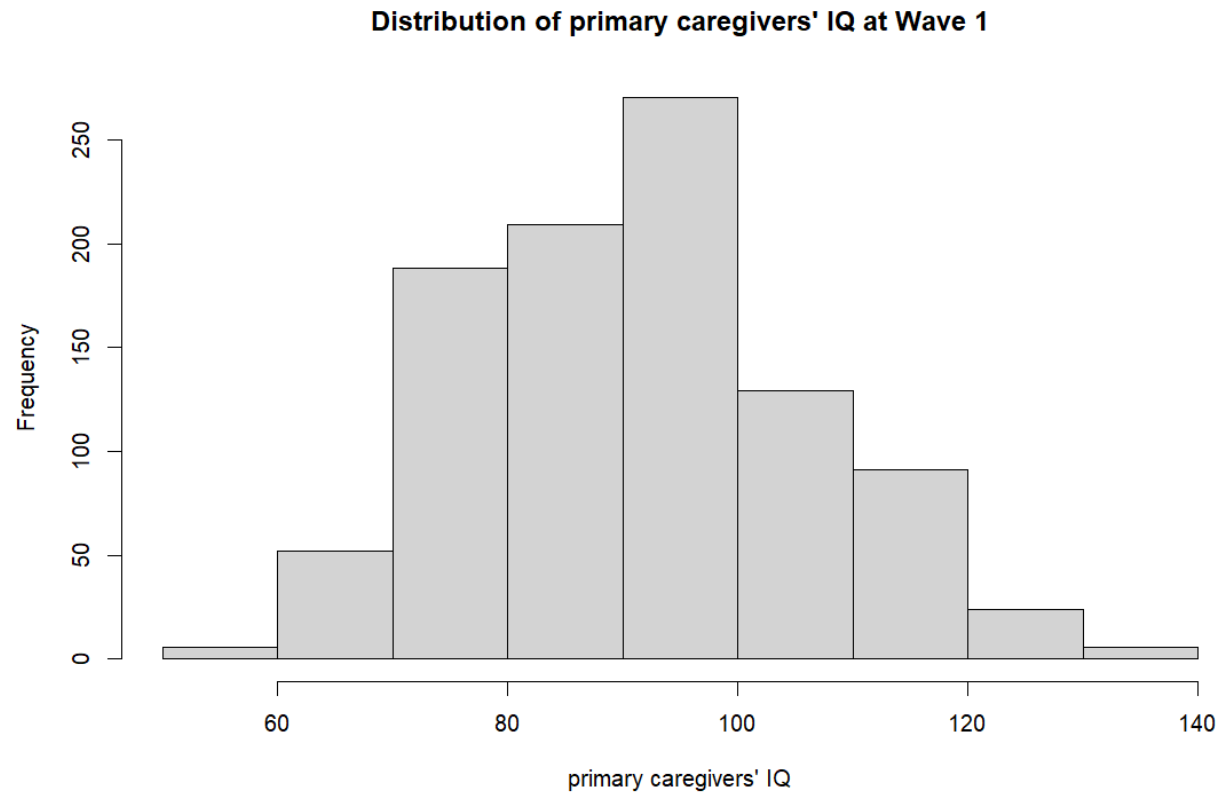
Note: blue line = linear fit; red line = non-linear fit





S3. The measurement and distribution of IQ scores for the primary caregivers at Wave 1 (48 month)

Primary caregivers' IQ scores. The Wechsler Adult Intelligence Scale—Third Edition (WAIS-III; Wechsler, 1997) was administered to the primary caregivers during the home visit at 48 months. The full-scale IQ score, which comprises indices of verbal comprehension, perceptual reasoning, working memory and processing speed were used in this study as a covariate. The averaged score of primary caregivers' IQ in this sample was 91.97 ($SD = 15.05$).



Wechsler, D. (1997). Wechsler adult intelligence scale (3rd ed.). Psychological Corporation.