**Supplemental Materials**

Family Acceptance-Rejection Coding System

**Relationship between Caregiver and Youth:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Biological Mother
* Biological Father
* Adoptive Mother
* Adoptive Father
* Biological Grandmother
* Biological Grandfather
* Other Extended Family Member
* Foster Parent
* Step-Parent / Live in Partner
* Other Specify:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **Caregiver Acceptance-Rejection Ratings**  | **Yes** | **Sometimes/ Somewhat** | **No** |
| **1. Warmth/Affection** (e.g., wants youth to be “safe and happy, “ demonstrates warmth and affection either physically or verbally) |  |  |  |
| **2. Past Gender Acceptance** Caregiver supported youth’s gender identity or gender exploration IN THE PAST(e.g., was supportive ofyouth engaging in gender-nonconforming play, reacted in a supportive way when youth expressed feelings about affirmed gender)  |  |  |  |
| **3. Current Gender Acceptance**Caregiver supports youth’s gender identity or exploration CURRENTLY(e.g., uses youth’s preferred name/ pronouns, supports youth in wearing clothing of affirmed gender, talks with youth in a positive and curious way about gender, advocates for youth in community related to gender identity, supports youth being involved with LGBTQ groups/events/ friends)  |  |  |  |
| **4. Hostility/Aggression**Caregiver has expressed hostility or aggression towards youth (e.g., yells at youth for gender non-conforming behavior, calling youth names, hit youth, made fun of youth) |  |  |  |
| **5. Indifference/Neglect**Caregiver has appeared indifferent towards youth (e.g., “I don’t care what you want to do/wear, won’t talk to youth about gender related issues) |  |  |  |
| **6. Undifferentiated Rejection** Youth feels as though caregiver does not care about/love them – without clear indicators that parent is being cold, aggressive, or neglecting(e.g., Parent reports being supportive/accepting but youth reports parent doesn’t love, accept or care about them, youth report feeling unloved but isn’t sure exactly what parents do to make them feel that way)  |  |  |  |

Yes = 2 points Sometimes/Somewhat = 1 point No = 0 points

**Sibling**

**Relationship:**

* Twin
* Full biological sibling
* Half-sibling
* Step-sibling

**Relationship between Sibling’s and Youth’s Gender:**

* Shares Natal Gender
* Shares Affirmed Gender

**Home Status:**

* Never/almost never living in the same home
* Sometimes living in the same home
* Always/almost always living in the same home

**Age of Sibling:\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **High** | **Medium** | **Low** |
| **Sibling Acceptance Score** High acceptance: warm/affectionate, accepting of gender identity(e.g, uses youth’s preferred name/ pronouns, supports youth, allows youth to borrow their clothes, does activities with youth, siblings have a close relationship)Low acceptance: cold/disconnected, hostile/aggressive, indifferent (e.g., teases youth, swears at youth, fights with youth, ignores youth)  |  |  |  |