Supplementary Material

Three-way interaction and simple slope estimates for alternative models

	Three-way interaction, B(SE)	High EIC, High MSA, B(SE)	Low EIC, High MSA, B(SE)	High EIC, Low MSA, B(SE)	Low EIC, Low MSA, B(SE)
Model 1 (N = 276)	-.366** (.126)	.067 (.132)	.554** (.123)	.289* (.145)	.037 (.115)
Model 2 (N = 276)	-.360** (.138)	.073 (.135)	.556** (.111)	.285 (.163)	.042 (.126)
Model 3 (N = 276)	-.372** (.123)	.064 (.137)	.552** (.118)	.290* (.135)	.027 (.103)
Model 4 (N = 276)	-.365** (.127)	.069 (.146)	.554** (.108)	.287 (.160)	.035 (.126)
Model 5 (N = 219)	-.319 (.184)	.081 (.163)	.505** (.136)	.305 (.209)	.086 (.150)
Model 6 (N = 165)	-.093 (.158)	.248 (.187)	.423** (.152)	.167 (.216)	.155 (.211)
Model 7 (N = 276)	-.206 (.201)	.250 (.180)	.537** (.148)	.225 (.176)	.098 (.156)
Model 8 (N = 276)	-.409* (.187)	.001 (.152)	.548** (.139)	.282 (.189)	.004 (.140)
Model 9 (N = 276)	-.378** (.111)	-.229* (.105)	.208* (.102)	.317** (.109)	-.008 (.103)

**p* < .01, *p* < .05. EIC = Ethnic identity commitment, MSA = Meta-stereotype awareness.

Model 1: Racial Discrimination × Ethnic Identity Commitment × Meta-Stereotype Awareness with four empirically determined covariates (i.e., age, education, grades, and dad's nativity status) and latent psychological adjustment outcome (findings presented in manuscript)

Model 2: Racial Discrimination × Ethnic Identity Commitment × Meta-Stereotype Awareness with four empirically determined covariates (i.e., age, education, grades, and dad's nativity status) and one theoretical covariate (i.e., international student status) and latent psychological adjustment outcome

Model 3: Racial Discrimination × Ethnic Identity Commitment × Meta-Stereotype Awareness with four empirically determined covariates (i.e., age, education, grades, and dad's nativity status) and one theoretical covariate (i.e., nativity) and latent psychological adjustment outcome

Model 4: Racial Discrimination × Ethnic Identity Commitment × Meta-Stereotype Awareness with four empirically determined covariates (i.e., age, education, grades, and dad's nativity status) and two theoretical covariates (i.e., international student status, nativity) and latent psychological adjustment outcome

Model 5: Racial Discrimination × Ethnic Identity Commitment × Meta-Stereotype Awareness with four empirically determined covariates (i.e., age, education, grades, and dad's nativity status) and latent psychological adjustment outcome using sample without international students.

Model 6: Racial Discrimination × Ethnic Identity Commitment × Meta-Stereotype Awareness with four empirically determined covariates (i.e., age, education, grades, and dad's nativity status) and latent psychological adjustment outcome using sample with only native-born students.

Model 7: Racial Discrimination × Ethnic Identity Commitment × Meta-Stereotype Awareness with four empirically determined covariates (i.e., age, education, grades, and dad's nativity status) and observed outcome of depression.

Model 8: Racial Discrimination × Ethnic Identity Commitment × Meta-Stereotype Awareness with four empirically determined covariates (i.e., age, education, grades, and dad's nativity status) and observed outcome of general anxiety.

Model 9: Racial Discrimination × Ethnic Identity Commitment × Meta-Stereotype Awareness with four empirically determined covariates (i.e., age, education, grades, and dad's nativity status) and observed outcome of social anxiety.