**Supplemental Material: Focus Group Guide**

**WARM UP**

1. Let’s start by telling the group a little about yourselves. We don’t have to go in any set order. We can go around the group as you feel ready
* Let us know your name, where you are from in Somalia, and how long you have lived in XXX

**[TRANSITION] Let’s talk about other things which may be important for understanding how**

**Somali Bantu parents and children get along…**

1. How did parents raise their children in Somalia/Kenya? What did parents and young people do back in Africa when they take care of their children? What was the parents’ role? What was the mother’s or fathers role compared to kids, etc.?

**Note: If any of the following topics come up during discussion, probe more.** – interactions depending on the age, gender, school enrollment status, job status of parents

1. Now let’s talk about life here in the US. How do Somali Bantu parents raise their children here in the US?

**Note: If any of the following topics come up during discussion, probe more.** – interactions depending on the age, gender, school enrollment status, job status of parents

1. Sometimes, when refugee families are getting used to life in a new place, they can face a number of challenges in adapting or getting used to a new language, culture, a new place to live and new ways in which people interact with one another. What has this been like for Somali Bantu families?

**Note: If any of the following topics come up during discussion, probe more.** *-* jobs, language, health system, school system, discrimination/racism, isolation

1. Now here in the US, how do Somali Bantu children and teenagers see the role of parents? What do they expect from their parents? Are parents able to meet or not meet their expectations? What is the difference, if any, for young versus older kids?
2. How do Somali Bantu parents see the role of children and teenagers? What do they expect from their children and teenagers? Are children and teenagers able to meet or not meet their expectations?
3. Now let’s talk about siblings. Some Somali Bantu children and teenagers may share experiences with their brothers or sisters and some may not. What are your thoughts? What are the interactions like between siblings?
4. What, if anything, is different or similar with how siblings and parents get along?
5. Let’s now talk a bit more about how Somali Bantu kids are doing in schools. How have things gone with schoolwork, teachers, or classmates? What are the things that haven’t gone well? What are the things that are going well?

**Note: If any of the following topics come up during discussion, probe more.** *-* bullying/teasing, relationship/communication with teacher/school system (parent-teacher interaction)

1. Sometimes, experiences from the past war or related to ongoing problems in Somalia can be upsetting to families living here in the US. How, if at all, do past experiences or experiences related to the ongoing situation in Somalia affect Somali Bantu families here in the US, if at all?
* What do families do to get help?
* What do families do to help themselves?
* If any services exist, what services do families use to get help with these difficulties?
1. Despite the challenges that Somali Bantu **families** may face when moving to XXX, some have done okay despite challenges. What you think about the **Somali Bantu families** in the community that are doing well despite difficulties, what are the things that make doing well despite challenges possible?
* What, if any, are the things about families that help young people do okay despite challenges? What, if any, are the things about communities that help young people do okay despite hard times?
* How, if at all, does Somali Bantu culture help young people do okay despite challenges?

 **Note: If any of the following topics come up during discussion, probe more**.

 -culture, religion, community affiliations

1. In what ways do Somali Bantu families help each other in hard times? How do they interact, especially beyond money and giving things? What are the other things they may do that help other families to do okay when the they face challenges?

**Note: If any of the following topics come up during discussion, probe more**.

-community support and other resources, help-seeking behaviors

**CLOSING**

* What do you think is most important to Somali Bantu families right now? In general, what do you think is most important to parents and families? What about for young people?
* If you were designing a program to help Somali Bantu families communicate and get along better, what would you do? What things would it be important for such a program to give attention to?
* Are there any other things important to you about Somali Bantu families that I haven’t asked you about? Please feel free to tell us about additional thoughts or ideas you have.

**THANK YOU FOR TAKING THE TIME TO HELP US WITH THIS PROJECT!**