|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| *Table S1.* Regression analyses with continuous years (0-3) of enrolling in middle school dance electives predicting 8th grade outcomes | | | | | | |
|  | (1) | (2) | (3) | (4) | (5) | (6) |
|  | GPA | Math | Reading | Days Absent | Retention | Suspension |
|  |  |  |  |  |  |  |
| Total Years of Dance (Range 0-3) | 0.027\* | 0.861\* | 0.268 | -0.611\*\* | 0.834 | 0.915 |
|  | (0.010) | (0.296) | (0.274) | (0.172) | (0.347) | (0.066) |
| Observations (N) | 7012 | 4740 | 6964 | 7127 | 4020 | 7076 |
|  |  |  |  |  |  |  |
| Note. \*p<.01, \*\*p<.001. Unstandardized betas are shown. Standard errors in parentheses. Odd Ratios are shown for models 5 and 6. Race, gender, free/reduced lunch in 6th grade, behavioral concerns at age four, 5th grade GPA, and 5th grade math scores are controlled for in each model. | | | | | | |

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| *Table S2*. Regression analyses with dummy coding of years enrolled in middle school dance electives predicting 8th grade outcomes, restricted to those who took dance for at least once year | | | | | | |
|  | (1) | (2) | (3) | (4) | (5) | (6) |
|  | GPA | Math | Reading | Days Absent | Retention | Suspension |
|  |  |  |  |  |  |  |
| 2 Years of Dance (vs. 1 year) | 0.086\* | 3.078\*\* | 3.254\*\*\* | -1.512\*\* | 1.771 | 0.929 |
|  | (0.035) | (1.029) | (0.948) | (0.557) | (2.318) | (0.245) |
| 3 Years of Dance (vs. 1 year) | 0.088\* | 2.198 | 0.911 | -2.731\*\*\* | 0.000 | 0.443\* |
|  | (0.041) | (1.239) | (1.110) | (0.655) | (.) | (0.174) |
| Observations (N) | 1142 | 711 | 1138 | 1155 | 438 | 1148 |
|  |  |  |  |  |  |  |
| Note. \*p<.05, \*\*p<.01, \*\*\*p<.001. Unstandardized betas are shown. Standard errors in parentheses. Odd Ratios are shown for models 5 and 6. Race, gender, free/reduced lunch in 6th grade, behavioral concerns at age four, 5th grade GPA, and 5th grade math scores are controlled for in each model. | | | | | | |