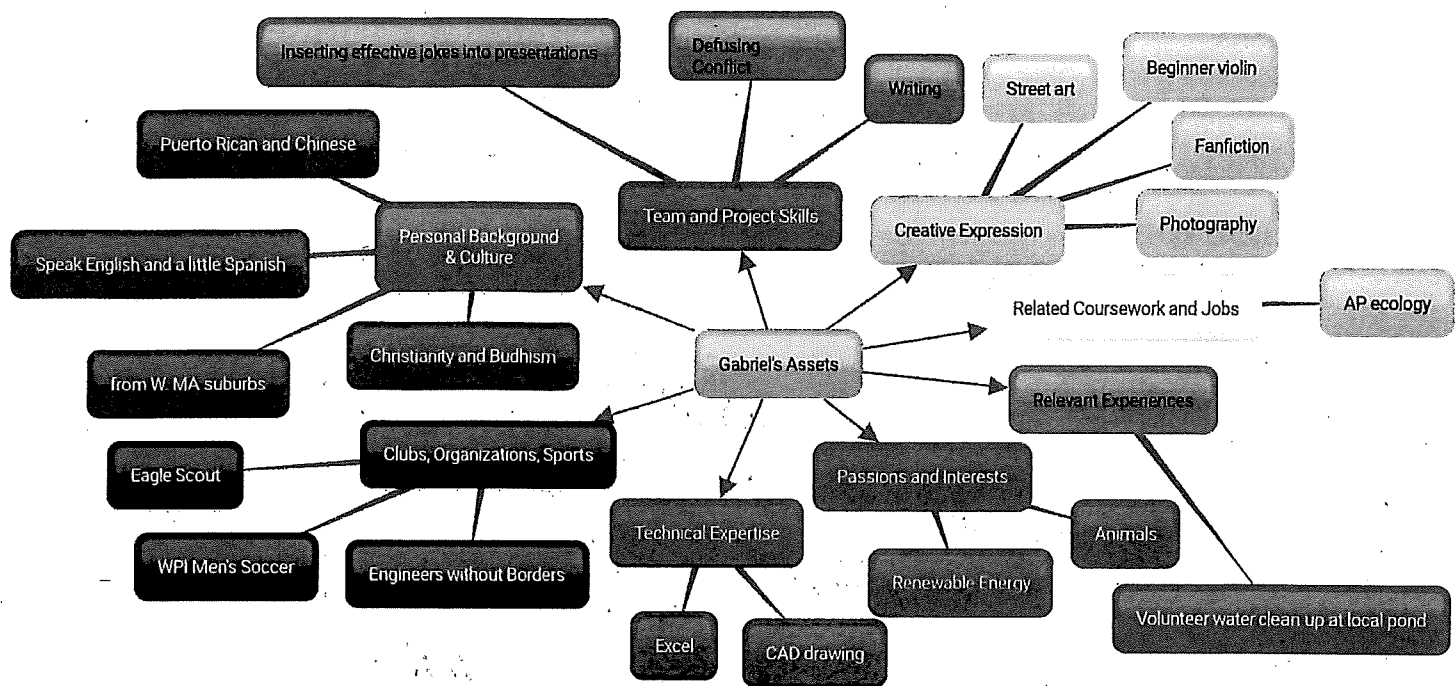


*This sample map and areas to grow in are provided to give you an idea of how you might develop your own asset map.*



**Three areas to grow in:**

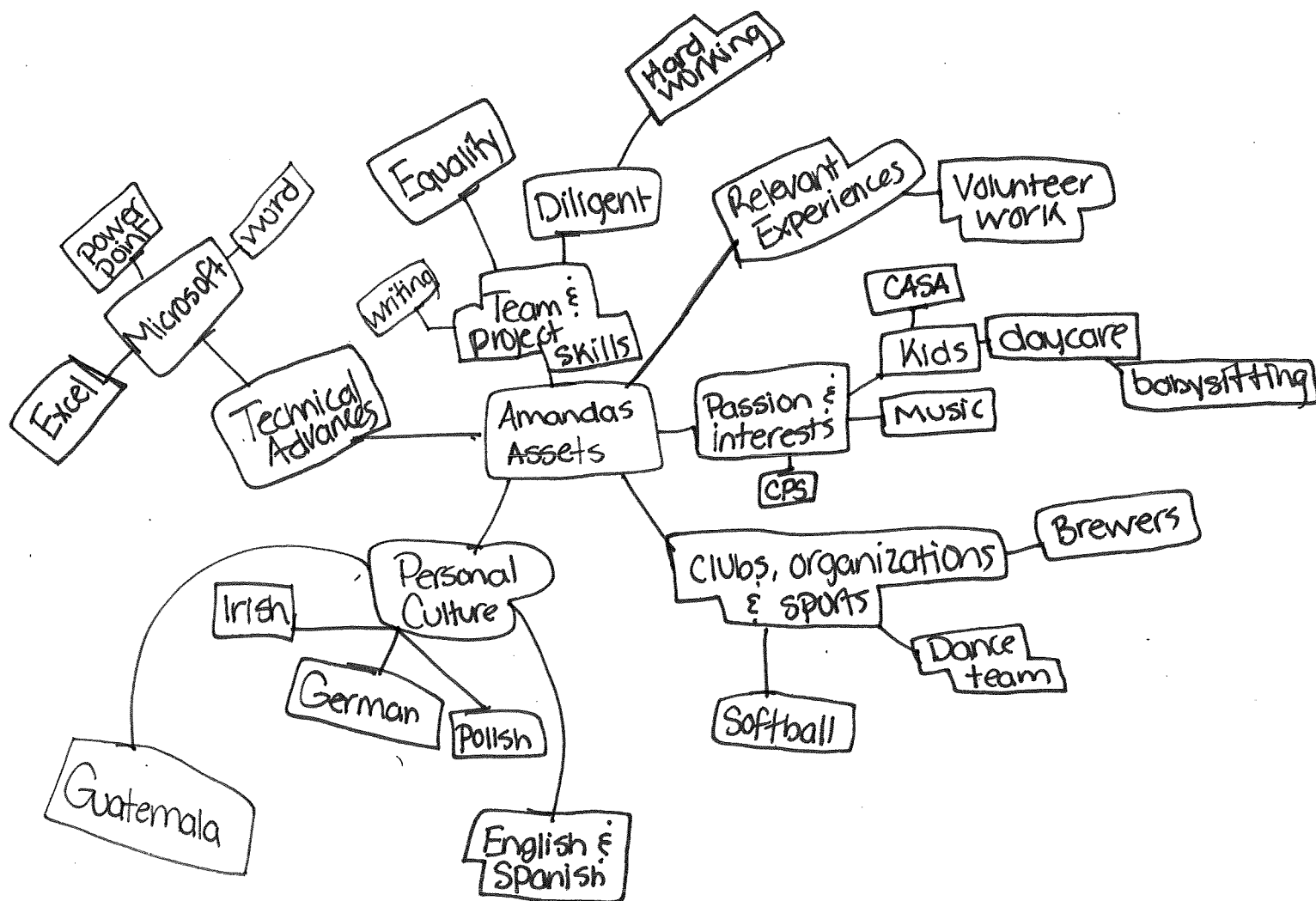
1. Evidence-based writing
2. Research design
3. Being less passive on a team.

## Targeted Learning Outcomes: Equitable and Effective Teamwork

**Goal of this assignment:** to divide up project tasks based on members' assets or strengths, and to structure opportunities for members to develop new assets for this and future projects.

### Instructions

1. In your project team, share your individual asset maps and spend time getting to know one another's backgrounds, assets, and areas you wish to develop in this project (15-20 minutes, or about 3-5 minutes per team member).
2. Fill out the team asset chart and divide project or assignment tasks based on members' assets and the areas in which members' want to grow. Each task can have multiple members working on it, with some using assets and some developing assets. The students who have assets that others want to develop could serve as mentors (leader/learner) for particular tasks so that everyone gets an opportunity to gain expertise. A sample chart is included below the blank chart. (~20 minutes).



# Instructor-Proposed Tasks

## Blank Team Asset Chart

Add Skill and Content Rows

Skill and content areas for your group work/assignment/lab	Fill in team member names and their relevant assets in this area	Fill in team member names and the areas they want to grow in linked to this task
Search for articles	Shannon: Work well with others Hailey: Know how to search for peer-reviewed articles Amanda: Knows how to search for specific topics Cami: Can use library search	Amanda: wants to get better at using library search Shannon: " Cami: searching for specific articles Hailey: APA formatting
Interrogate the research designs	Amanda: can use her book as a resource	Hailey: want to be able to decipher different types of claims
Format and edit (e.g. APA style) assignments	Cami: Familiar with Noodle tools Hailey: know how to use Noodle tools & Purdue Owl	Shannon: wants to learn more about APA style
Design an evidenced-based experiment	Hailey: has done a research experiment similar in the past	Cami: wants to know different types of experiments
Prepare data collection materials (e.g. surveys)	Shannon: knows how to use word and other programs to make test	Amanda: wants to know how to make specific questions for experiment.
Analyze data using SPSS	Amanda: took stats recently	Hailey: took stats but wants to know more because she's not very familiar

# Group-Proposed Tasks

## Blank Team Asset Chart

Add Skill and Content Rows (at least 3)

Skill and content areas for your group work/assignment/lab	Fill in team member names and their relevant assets in this area	Fill in team member names and the areas they want to grow in linked to this task
Organize Poster	Camri: has creative skills to make poster presentable	Hayley: lack creativity
Music Supply (and headphones)	Hayley: has lots of music on her phone	Shannon Know more types of music to get a bigger perspective
Organizing Participants	Hayley: Good people skills, work well with others	Amanda: wants to work on leadership skills.