

		DEGREE OF INFORMATIVENESS			
		If the adult assumes or knows that the child is trying to communicate with them, does the child’s behaviour indicate the location of the object?			
		YES	PARTIALLY	NO	
		<ul style="list-style-type: none">• verbal instruction e.g. “Look under the box” (1)• any behaviour that brings attention to a specific location e.g. tapping box/barrier; pointing towards specific location (2)• moving object to more conspicuous location (3)	<ul style="list-style-type: none">• verbal hints e.g. “You’re warm/cold”, or questions to help search e.g. “Did you look over there?” (4)• any behaviour that brings attention to a general location e.g. unconventional pointing towards general area; stamping foot in vicinity of target object; hanging arm behind the barrier (5)	<ul style="list-style-type: none">• only if child does not attempt to help at all (7)	
DEGREE OF OSTENSION	Does the child’s behaviour indicate to the adult that s/he is trying to communicate with them?	YES <ul style="list-style-type: none">• any normal speech about the search (a)• conventional pointing, if accompanied by eye contact (b)• conventional behavior that brings attention to location (point, tap), accompanied by eye-contact and no attempt to hide behavior or eye-contact (c)• moving an object to more conspicuous location, with eye contact (d)	<ul style="list-style-type: none">• child directly reveals location with speech at normal volume (a1)• child conventionally points to specific location with eye contact or other means to bring attention to him/herself (b2)• child taps on box, with eye contact or other form of attention with adult (c2)• child moves object to more conspicuous location, with eye contact (d3)	<ul style="list-style-type: none">• child provides verbal hints or other guidance on search, without directly revealing target location (a4)• child phrases information as question or marks it with “maybe” (a4)	n/a
		PARTIALLY <ul style="list-style-type: none">• noises, or any other unconventional pointing gestures (foot, elbow, head, body point) even accompanied by ostensive eye-contact (e)• conventional pointing, if not accompanied by eye contact or other means to bring attention to oneself (f)• conventional pointing, or other behaviour that is prototypically ostensive (including visible tap), but where child tries to pretend they are not doing it e.g. sneaky point; whispering, looking away (g)	<ul style="list-style-type: none">• child unconventionally points to specific location, with eye contact or other means to bring attention to him/herself (e2)• child conventionally points at location, but with attention directed away from the adult (f2)• child whispers location of the target object (g1)• child points conventionally, but in sneaky, hidden way (g2)• child simultaneously coughs and momentarily points to target location (g2)	<ul style="list-style-type: none">• child stamps foot in vicinity of target object (e5)• child points unconventionally towards general area of room, with eye contact (e5)	n/a
		NO <ul style="list-style-type: none">• noises, unconventional pointing, or any other unconventional behaviour that brings attention to a location, if not accompanied by eye contact (h)• any informative behaviour in which the child tries not to be seen or heard by the adult (j)• no attempt to help (k)	<ul style="list-style-type: none">• child points unconventionally at specific location, if not accompanied by eye contact or other means to bring attention to him/herself (h2)• child moves object to more conspicuous location, with attention directed away from the adult (h3)• child moves object to more conspicuous location, but tries to do so without being seen by the adult (j3)• child taps on box, if not accompanied by eye contact or other means to bring attention to him/herself (h2)	<ul style="list-style-type: none">• child hangs arm behind the barrier, or otherwise points unconventionally at general area of room, if not accompanied by eye contact or other means to bring attention to him/herself (h5)• child puts hand next to box without seeking eye-contact (h5)	<ul style="list-style-type: none">• child makes no attempt to help (k7)